CS 286r: Assignment, Matching and Dynamics

Prof. David C. Parkes SEAS

Class outline

- Overview of course
- Arrow's theorem
- Gibbard-Satterthwaite theorem
- Introducing money (Vickrey)
- Classic mechanisms:
 - median mechanism (social choice)
 - top-trading cycle algorithm (house allocation)
 - deferred-acceptance algorithm (matching)

What is CS 286r?

- Topics at the interface between Computer Science and Economics.
- Rotating topics class, last taught in Fall'08 by Prof. Yiling Chen on "social computing."
- Seminar style

Course Goals

- Provide an introduction to an emerging, interdisciplinary literature
- Develop a level of comfort with both economic and computational thinking
- Develop general skills related to reading papers, identifying research questions
- Provide a basis for continued research.

Fall 2009

- Assignment, Matching and Dynamics
- Algorithmic, game-theoretic and conceptual questions related to "market engineering" with applications across societal, Internet, governmental and distr. computing settings.
- Focus on <u>mechanism design</u> with and without money, bridging from classic economic theories to recent computational directions.

Assignment problems:

- N agents, G goods (tasks), prefs. S \succ_i T on S, T \subseteq G.
- Seek an assignment of goods to agents
- Variations: with and without money, structure on preferences, initial endowment, side constraints.
- Design criteria? Examples?

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• Matching problems:

- Two agent sets; e.g. S ("students") and F ("firms")
- Two-sided preferences, $f_1 \succ_s f_2$, $s_1 \succ_f s_2$
- Seek a bipartite matching
- Variations: indifferences, externalities, multiple units.
- Design criteria? Examples?

Motivating problems

- Harvard PDP-1 computer (1968)
- Sponsored Search (2002+)
- Wireless spectrum allocation (1994+)
- Undergraduate housing (1999+)
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- Babysitting co-ops (1970s+)
- High school matching (2003+ in New York City)
- Medical students to residencies (1998+ NMRP)
- File-sharing networks (1999+)
- TV Ad Auctions (2009+); Ad Exchanges (2006+)
- Kidney Exchanges (2004+)
- Crowdsourcing (2001+; e.g. Innocentive, TopCoder)

Dynamics

- Agents arrive and depart
- Set of available goods change
- Preference shocks
- Examples
 - new jobs arriving to schedule on PDP-1
 - dynamic assignment of ad inventory to ads
 - new donor-recipient pairs arriving
 - housing: seniors leave, freshmen arrive
 - changing inventory of last-minute theater tickets
 - learning "taste" for different files

Some technical themes

- Approximate strategyproofness: qualitative and quantitative "degrees" of non-manipulability
- Characterizations and algorithms for dynamic assignment and matching without money
- Approximations via mechanisms without money (AMD agenda)
- Preference representations; role of simplicity?
- Role of transitive trust and "scrip" systems for distributed work platforms
- Using methods of online stochastic optimization within dynamic mechanisms





• Talk to me if you have concerns about your background. Look at the papers.



Grading policy

- Participation and comments: 25-30%
- Problem sets: 20-25%
- Presentation and leading discussion: 15%
- Final paper 35%

Final Paper

- Develop a deep understanding of a specific topic related to the class
- May be computational, theoretical, empirical or experimental. Work in a pair with approval.
 Best papers work on an open research problem.
- Can be an expositional paper: two related technical papers, including an exposition of (at least) two technical results and critical discussion.
- Submit proposal, give a short presentation. Final paper by the end of reading week.

Office hours

- David Parkes, parkes@eecs.harvard.edu
- 2.30-3.30pm Wednesdays, MD 229 (TODAY!)
- Later: Move, likely to Thurs/Fri to meet with students in advance of presenting papers
- Shaili Jain, shailij@eecs.harvard.edu
- 2-4pm Tuesdays, second floor MD lobby

Schedule

<u>http://www.eecs.harvard.edu/cs286r/schedule.html</u>

For Wednesday 9/9

- Submit comments on reading from reading taken from Chapters 3, 5 and 6 of "Multiagent Systems" by K. Leyton-Brown and Y. Shoham. Reading is posted on the class schedule.
- What is unclear? What would you like to hear about in class? What did you enjoy?
- <u>Two paragraphs maximum</u>.

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