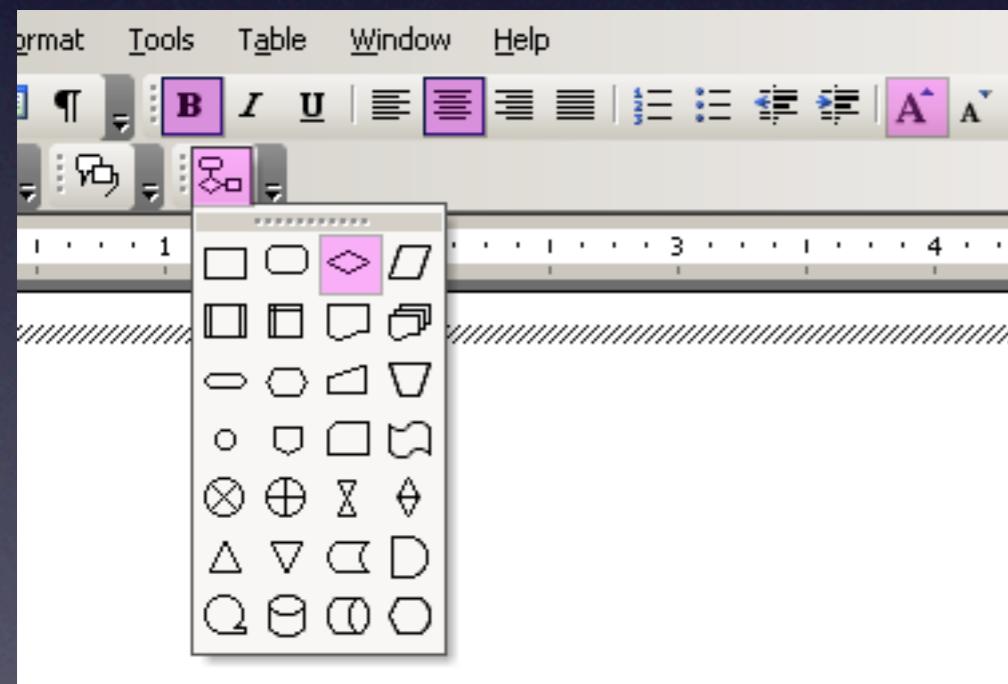


Exploring the Design Space for Adaptive Graphical User Interfaces

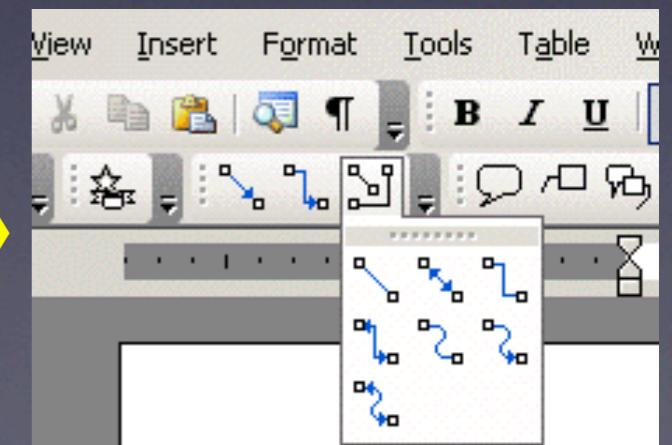
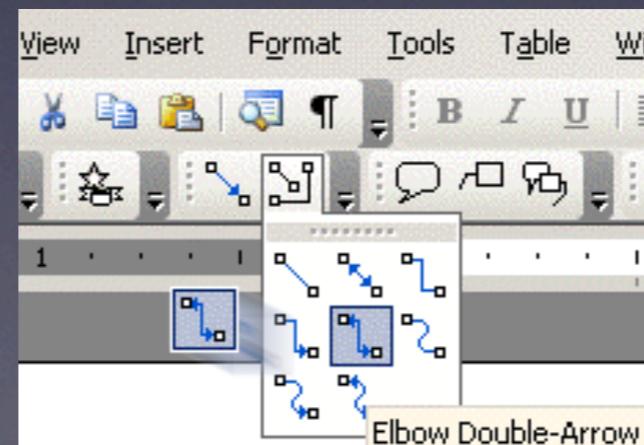


Krzysztof Gajos (University of Washington)

Mary Czerwinski (Microsoft Research)

Desney Tan (Microsoft Research)

Daniel S.Weld (University of Washington)



Scope

Graphical User Interfaces where the
system automatically adapts the
presentation of the **functionality**

Scope

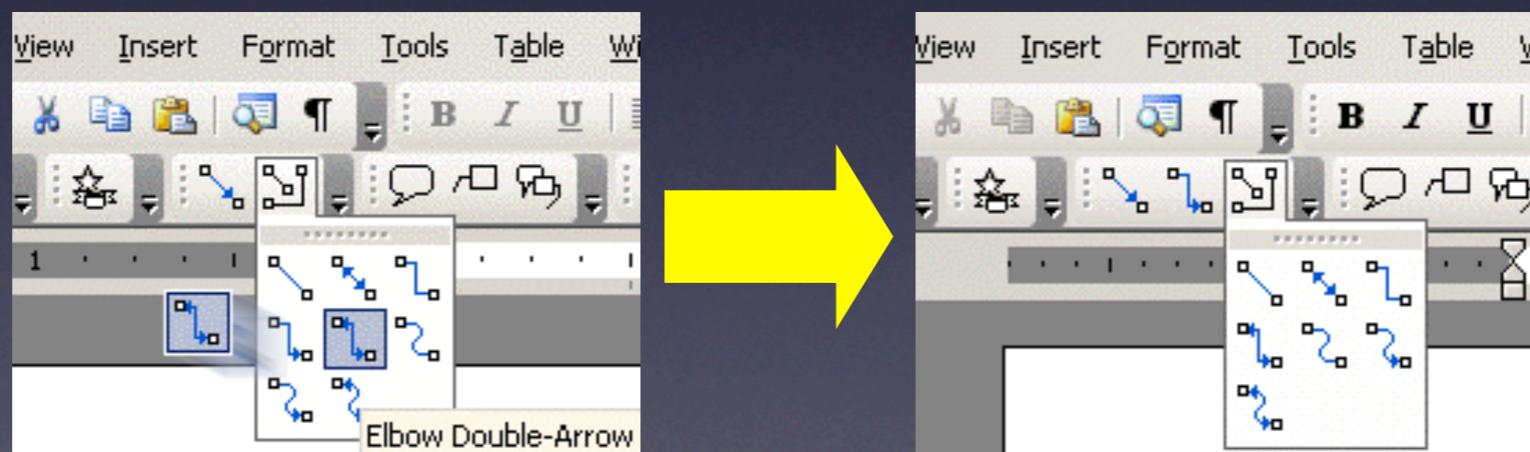
Graphical User Interfaces where the system automatically adapts the presentation of the **functionality**



The Split Interface

Scope

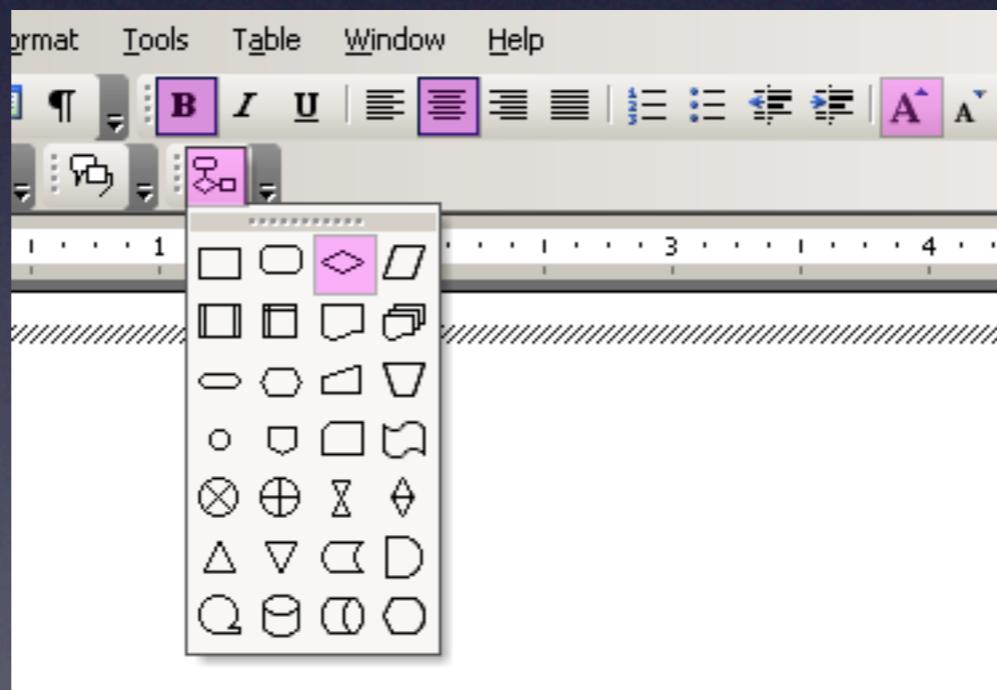
Graphical User Interfaces where the system automatically adapts the presentation of the **functionality**



The Moving Interface

Scope

Graphical User Interfaces where the system automatically adapts the presentation of the **functionality**



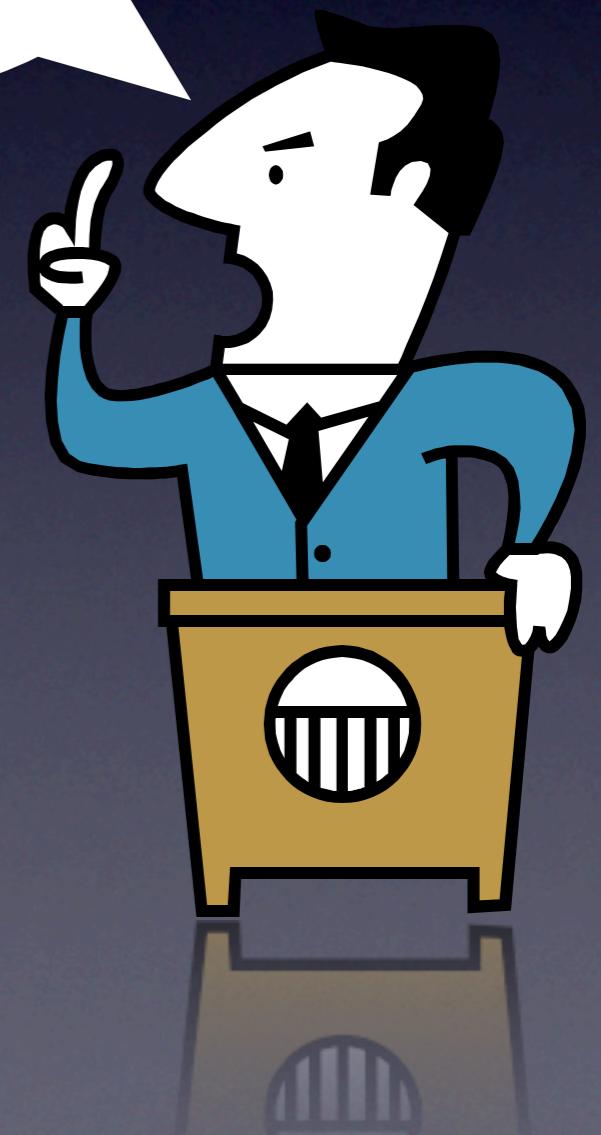
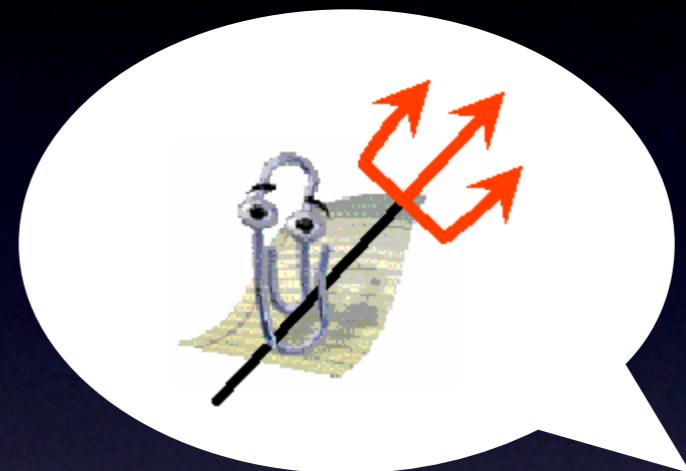
The Visual Popout Interface

Scope

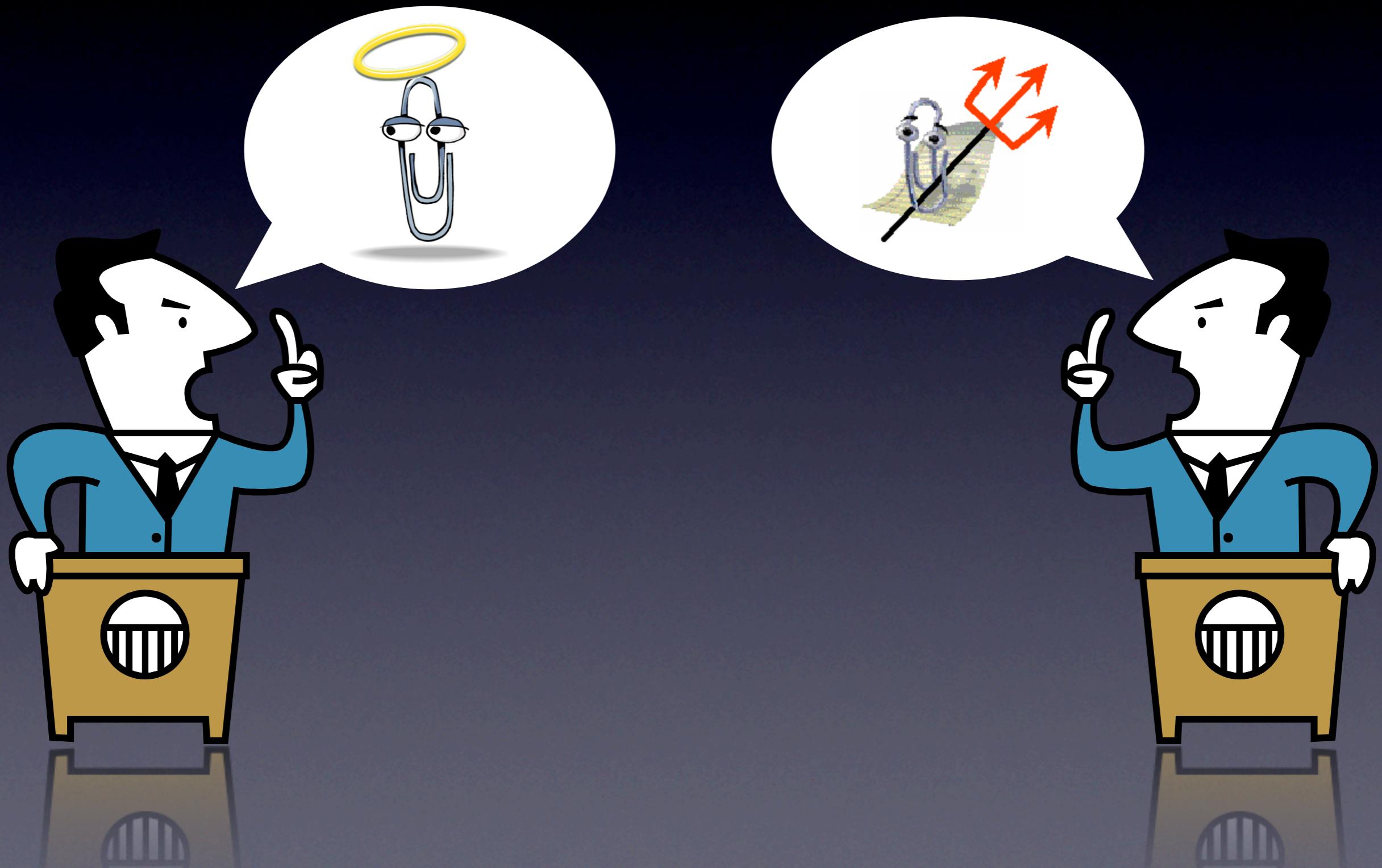
Graphical User Interfaces where the
system automatically adapts the
presentation of the **functionality**

Motivation

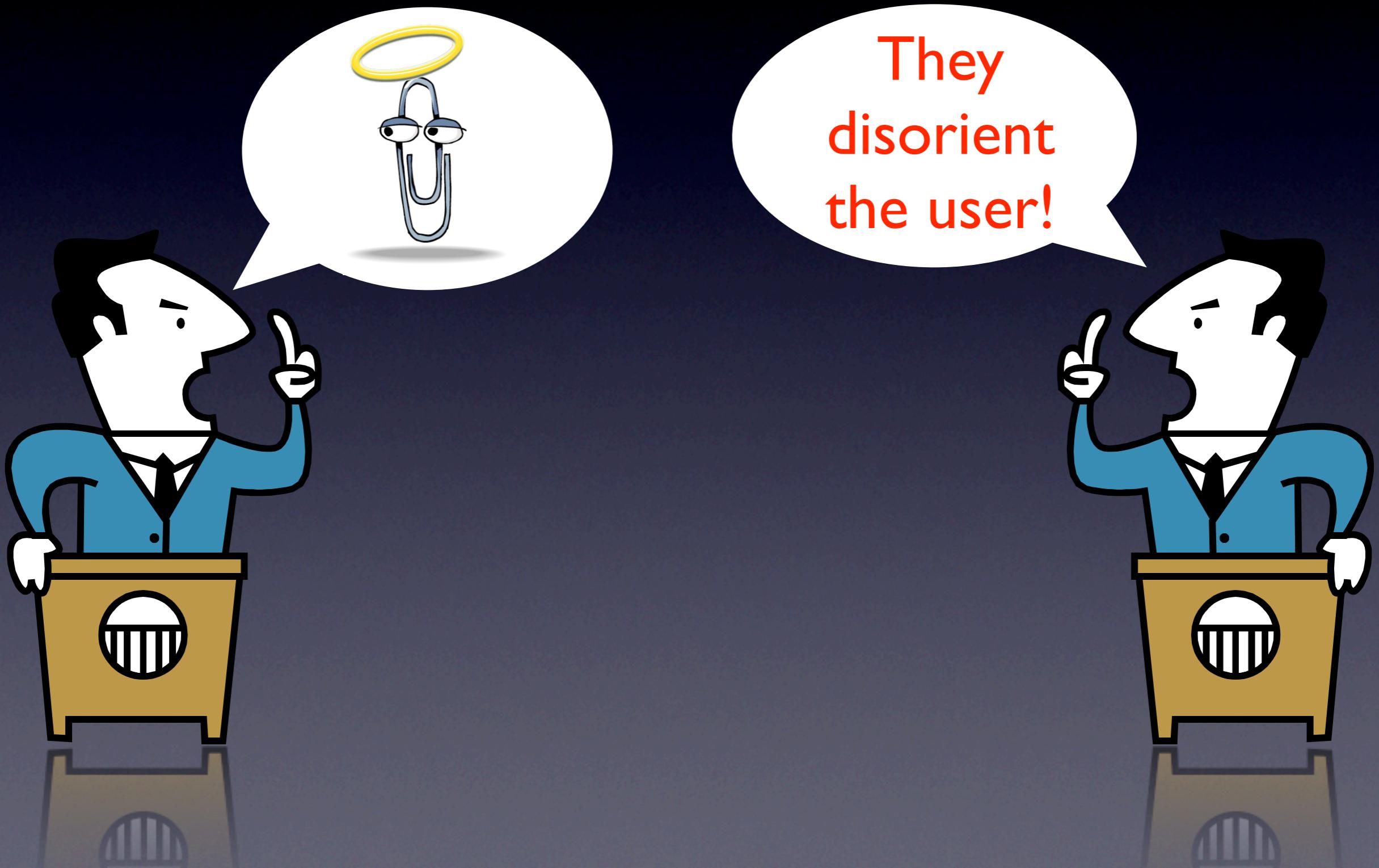
Motivation



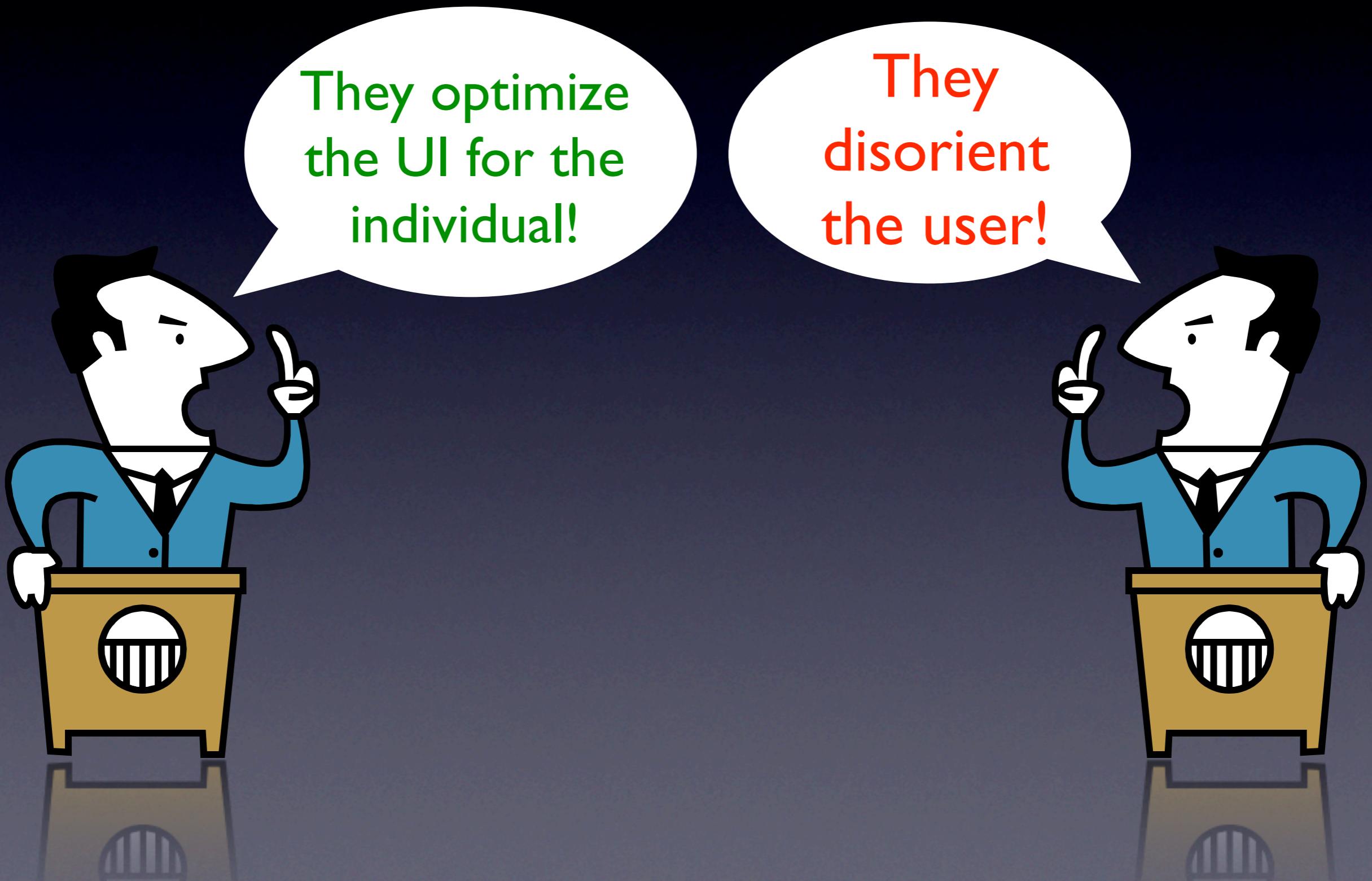
Motivation



Motivation



Motivation

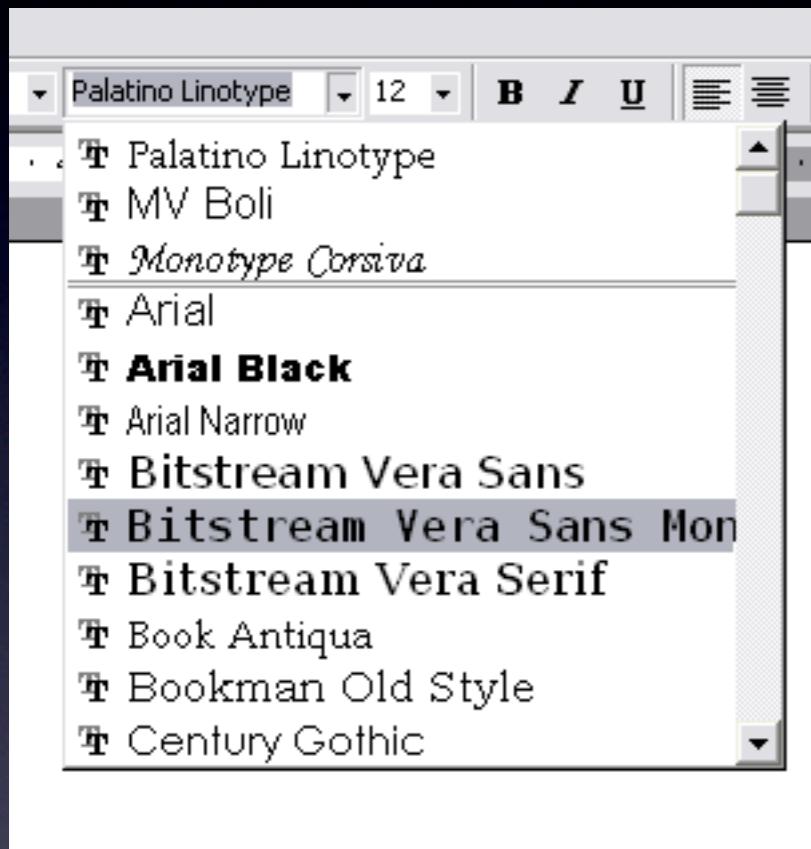


Prior Work

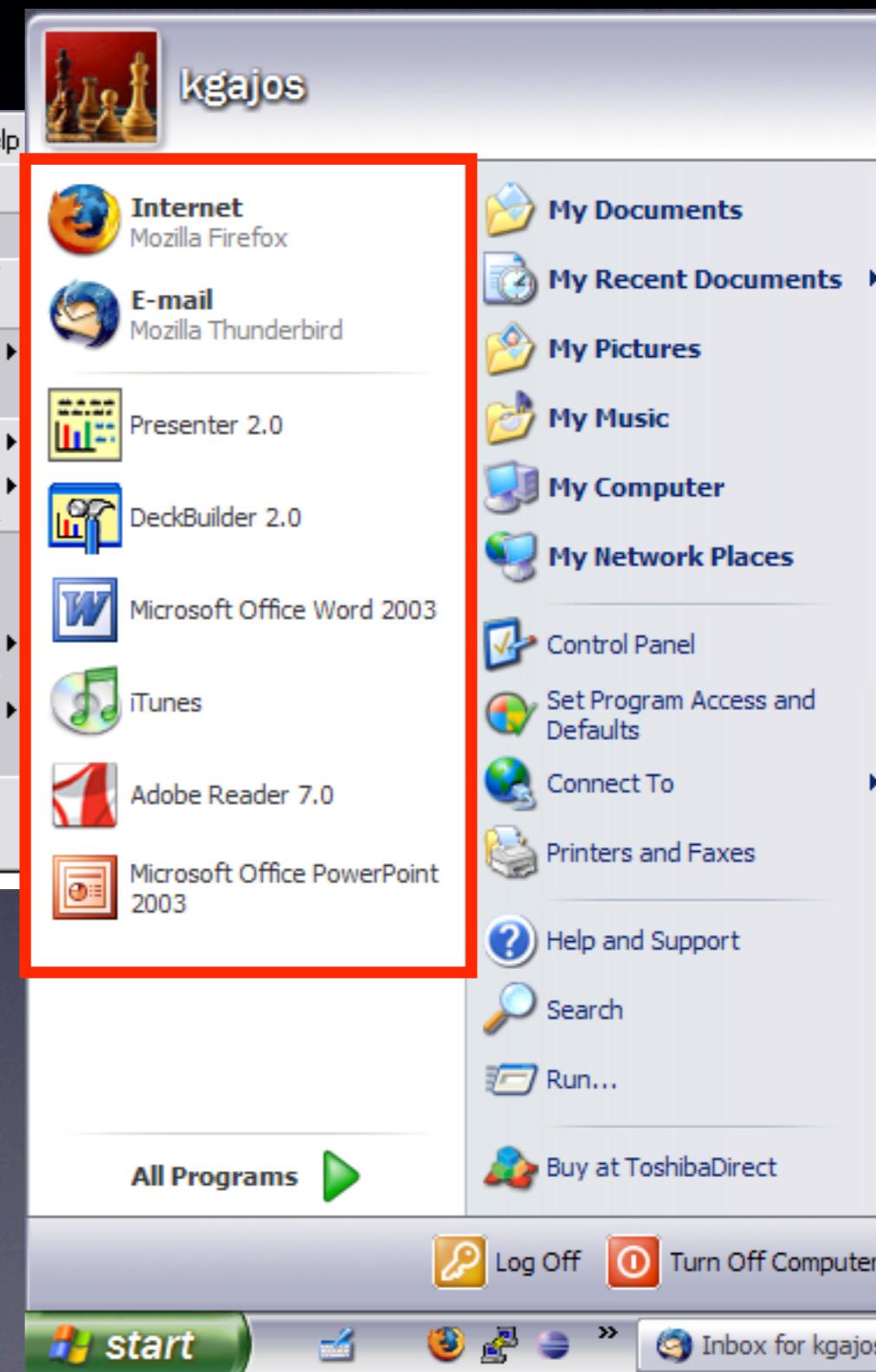
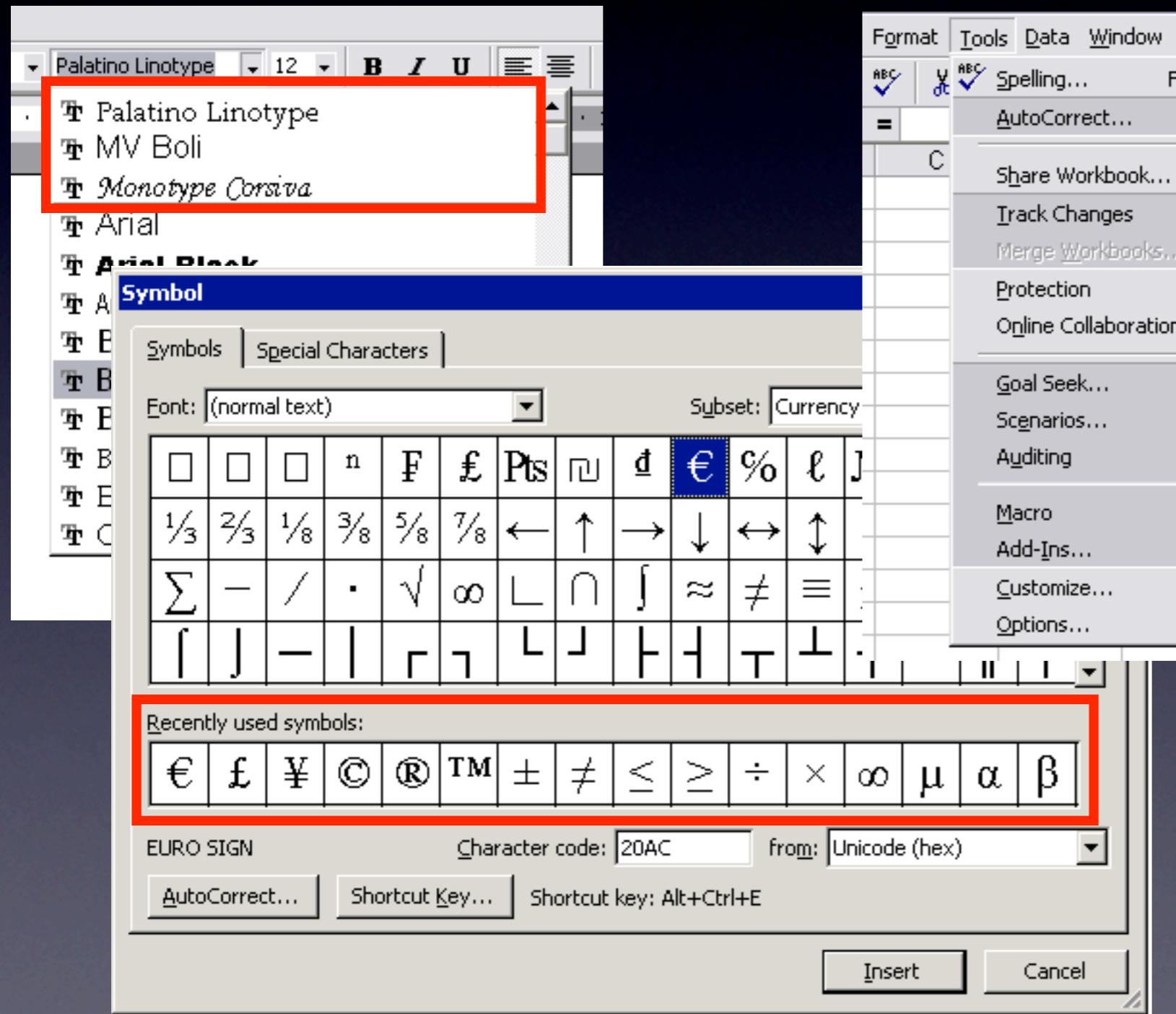
Prior Work

- ↑ Greenberg and Witten [1985]
- ↔ Trevellyan and Browne [1987]
- ↓ Mitchell and Shneiderman [1989]
- ↑ Sears and Shneiderman [1994]
- ? McGrenere, Baecker and Booth [2002]
- ↓ Findlater and McGrenere [2004]
- ↔ Tsandilas and shraefel [2005]

Commercial Deployments



Commercial Deployments



Our Goal

Uncover the **factors** and **relationships** that
influence users' **satisfaction** and actual
performance when using adaptive UIs

Road Map

- ✓ Introduce and motivate the problem
- Video
- Experiment 1: qualitative results
- Experiment 2: quantitative results
- Synthesis
- Conclusions

Mapping the Design Space for Adaptive User Interfaces: The Good, the Bad, and the Ugly

Potential
Benefit

Potential
Disorientation

Potential
Benefit

Potential
Disorientation

The Split Interface



Medium

Low

Potential Benefit

Potential Disorientation

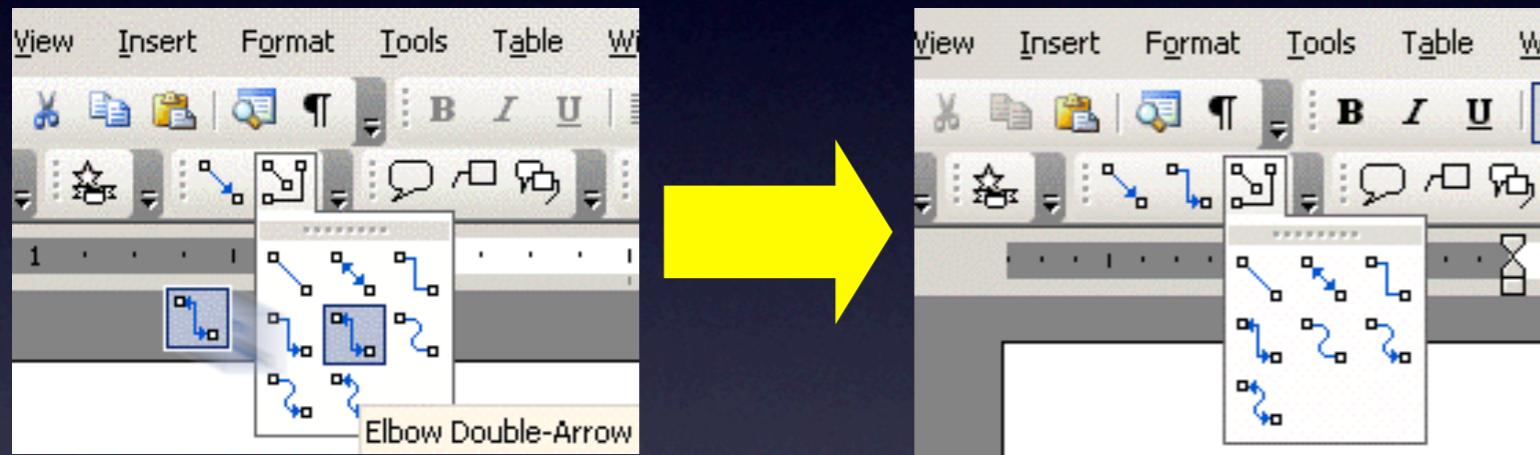
The Split Interface



Medium

Low

The Moving Interface



High

Medium

Potential Benefit

Potential Disorientation

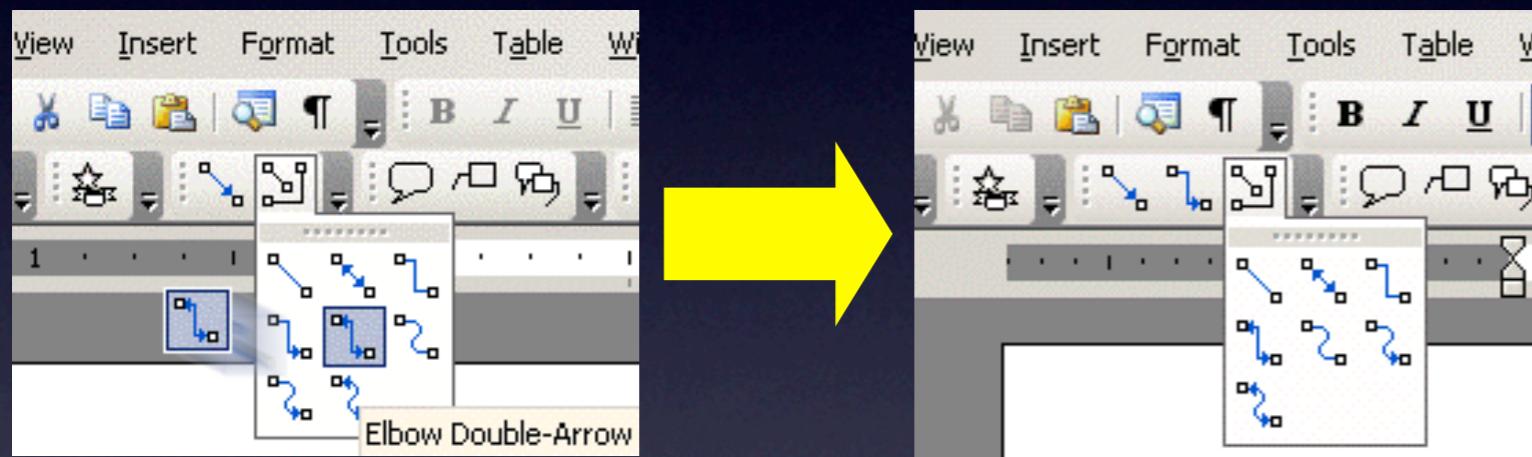
The Split Interface



Medium

Low

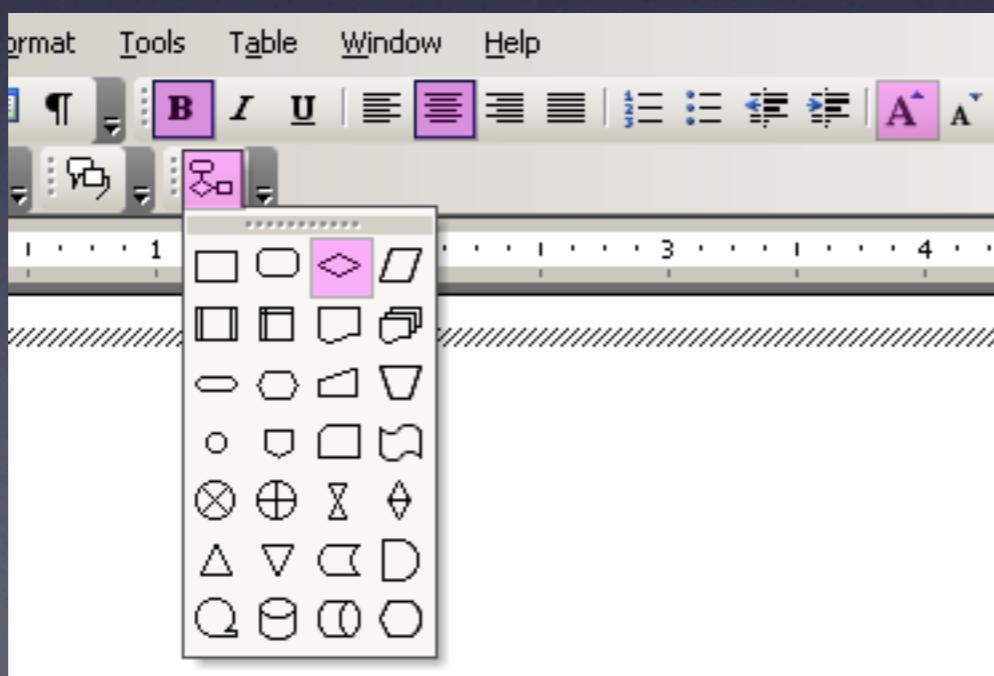
The Moving Interface



High

Medium

The Visual Popout Interface



Low

Low

Experiment I

Goal: collect informative subjective data

Participants

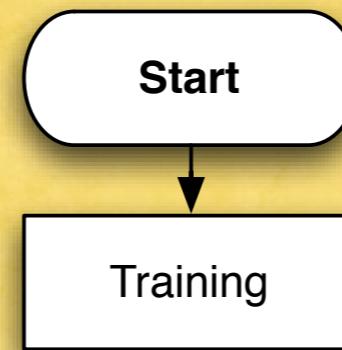
- 26 volunteers (10 female)
- aged 25 to 55 (mean=46)
- moderate to high experience using computers (as indicated by a validated screener)
- intermediate to expert users of MS Office (as indicated by a validated screener)
- participants received software gratuity

Tasks

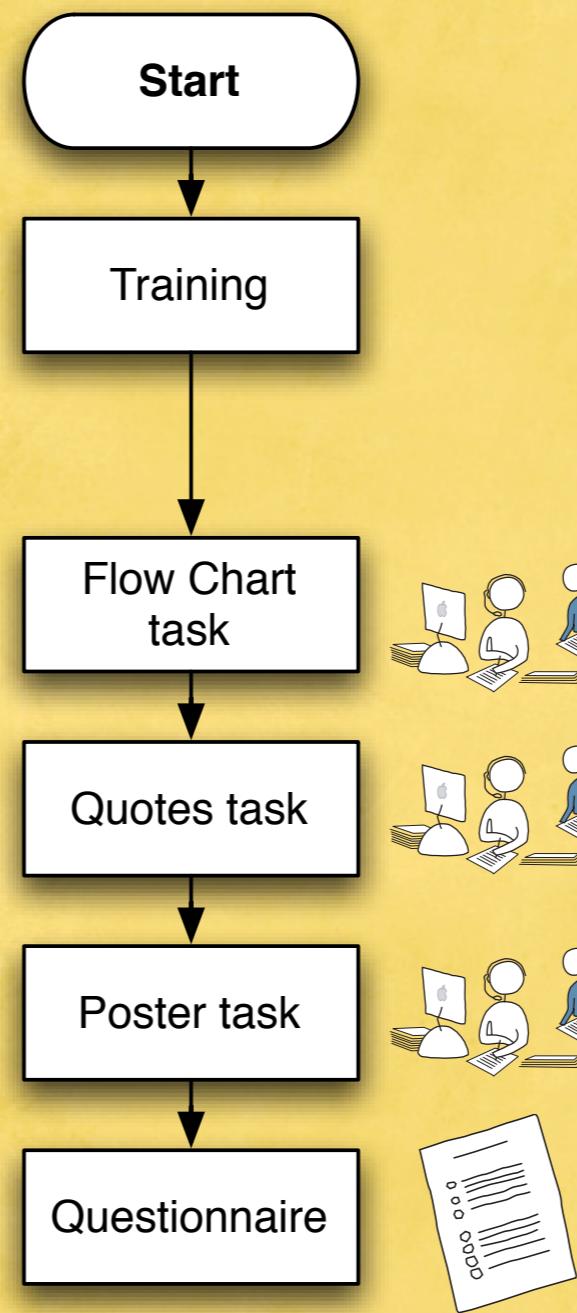
- Three classes of editing tasks:
 - Flow chart edits
 - Text edits
 - Combined text and graphical edits

Procedures

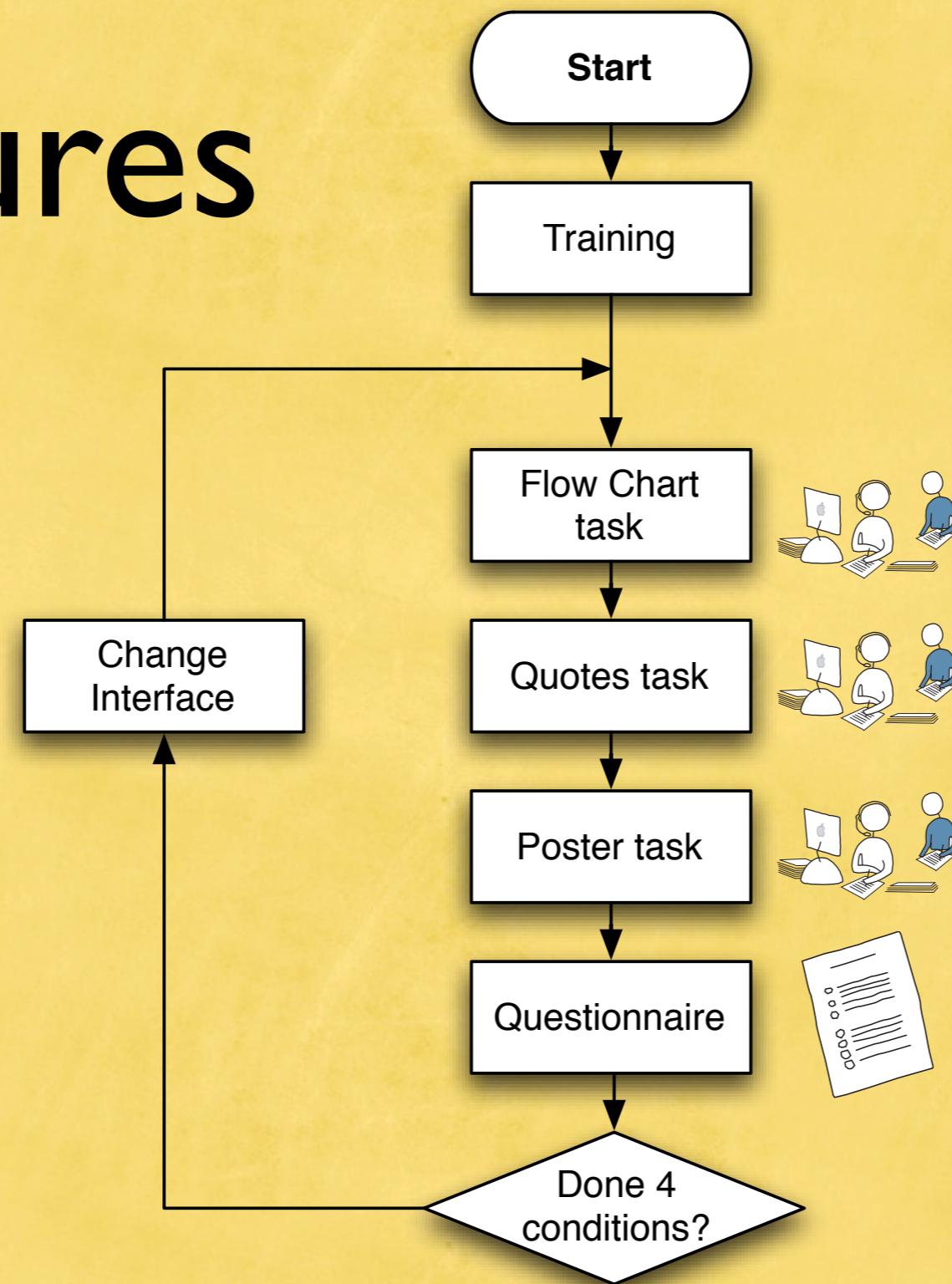
Procedures



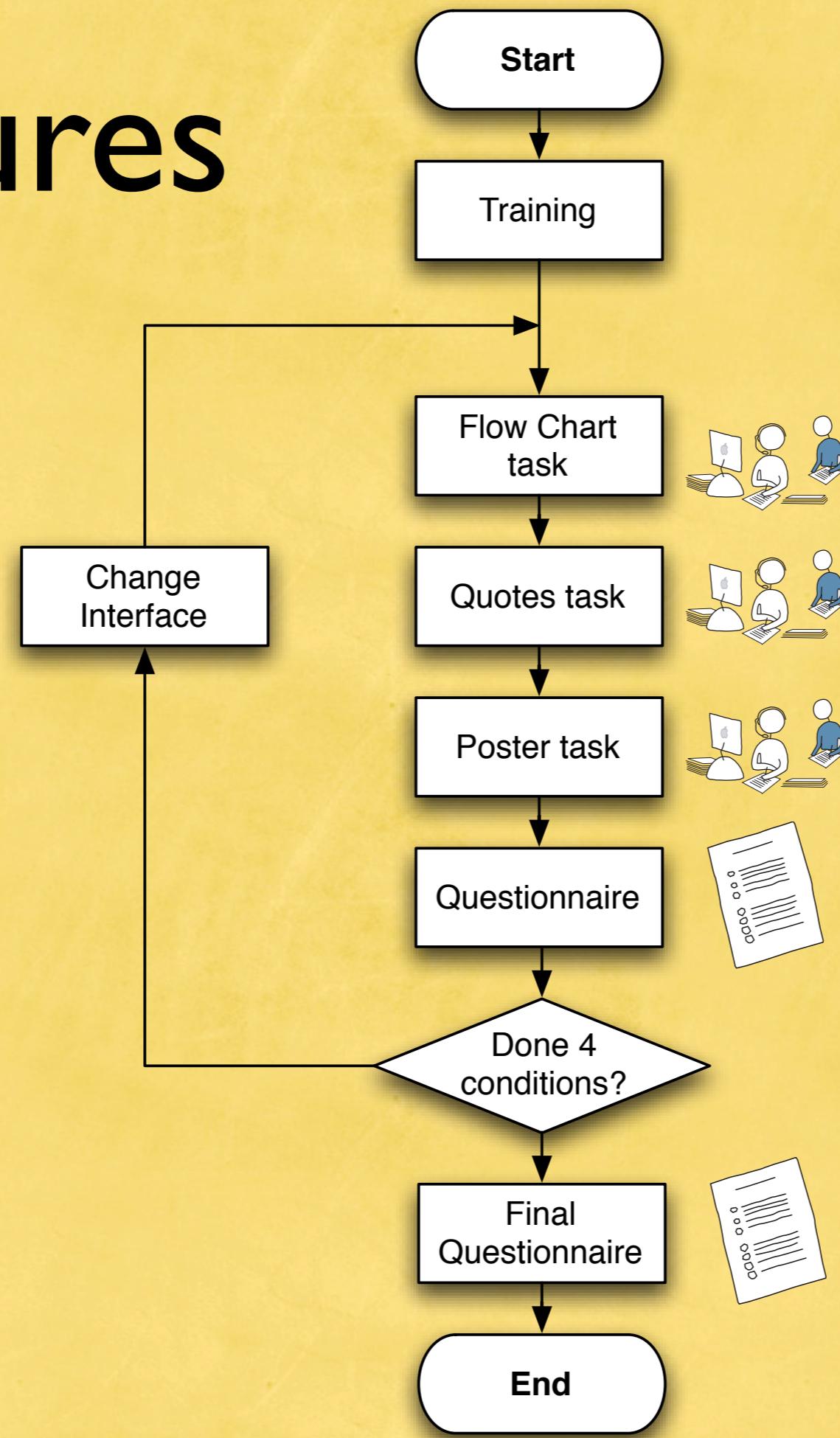
Procedures



Procedures



Procedures



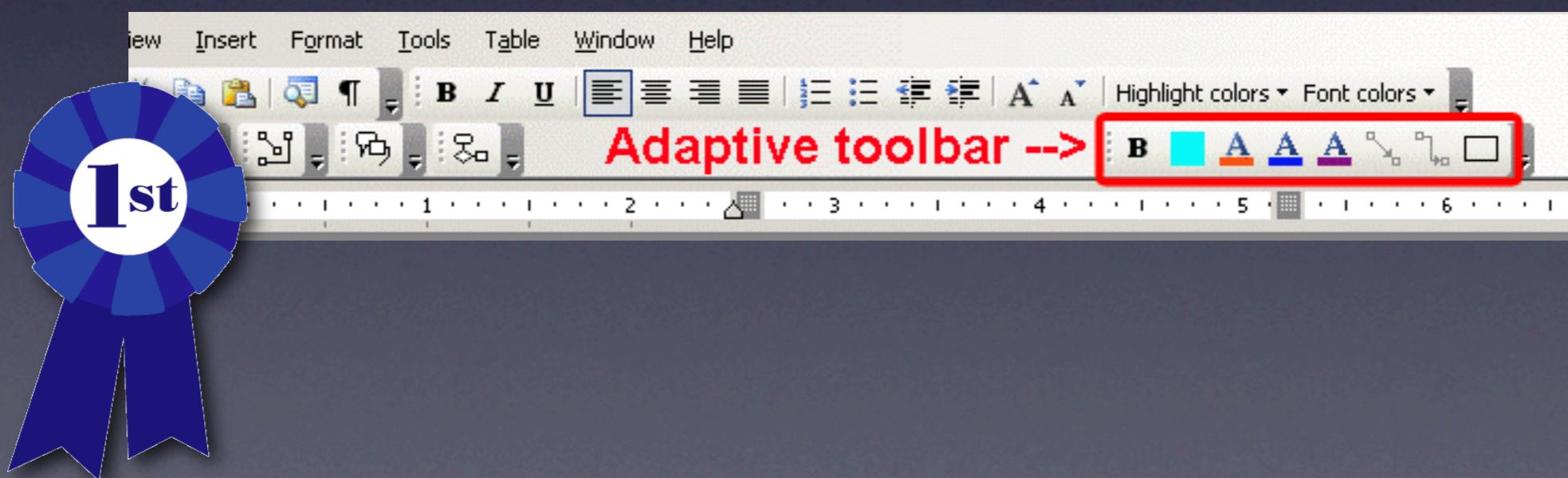
Results: Ranking

Users ranked the Split Interface the highest ($P<0.001$)

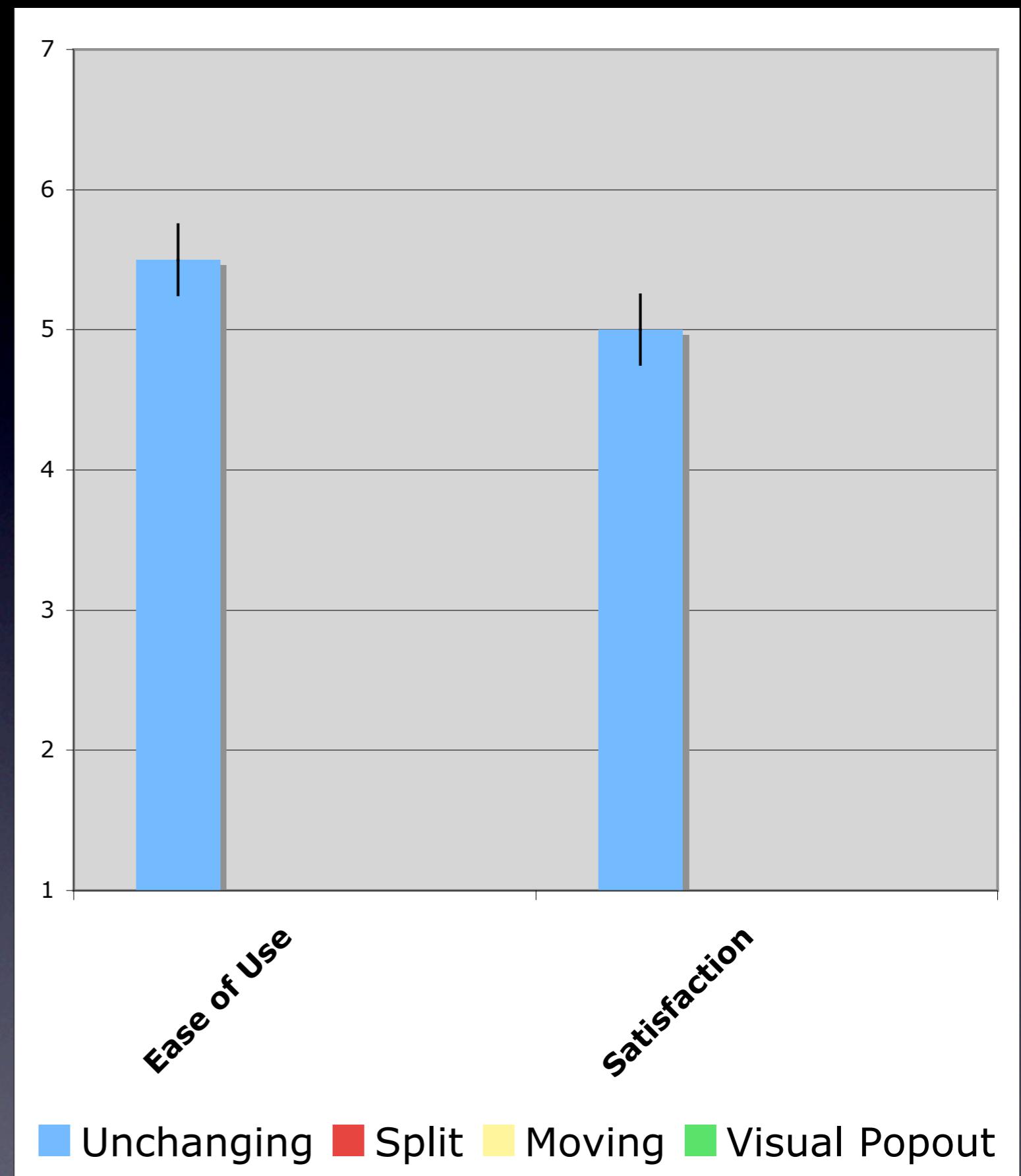


Results: Ranking

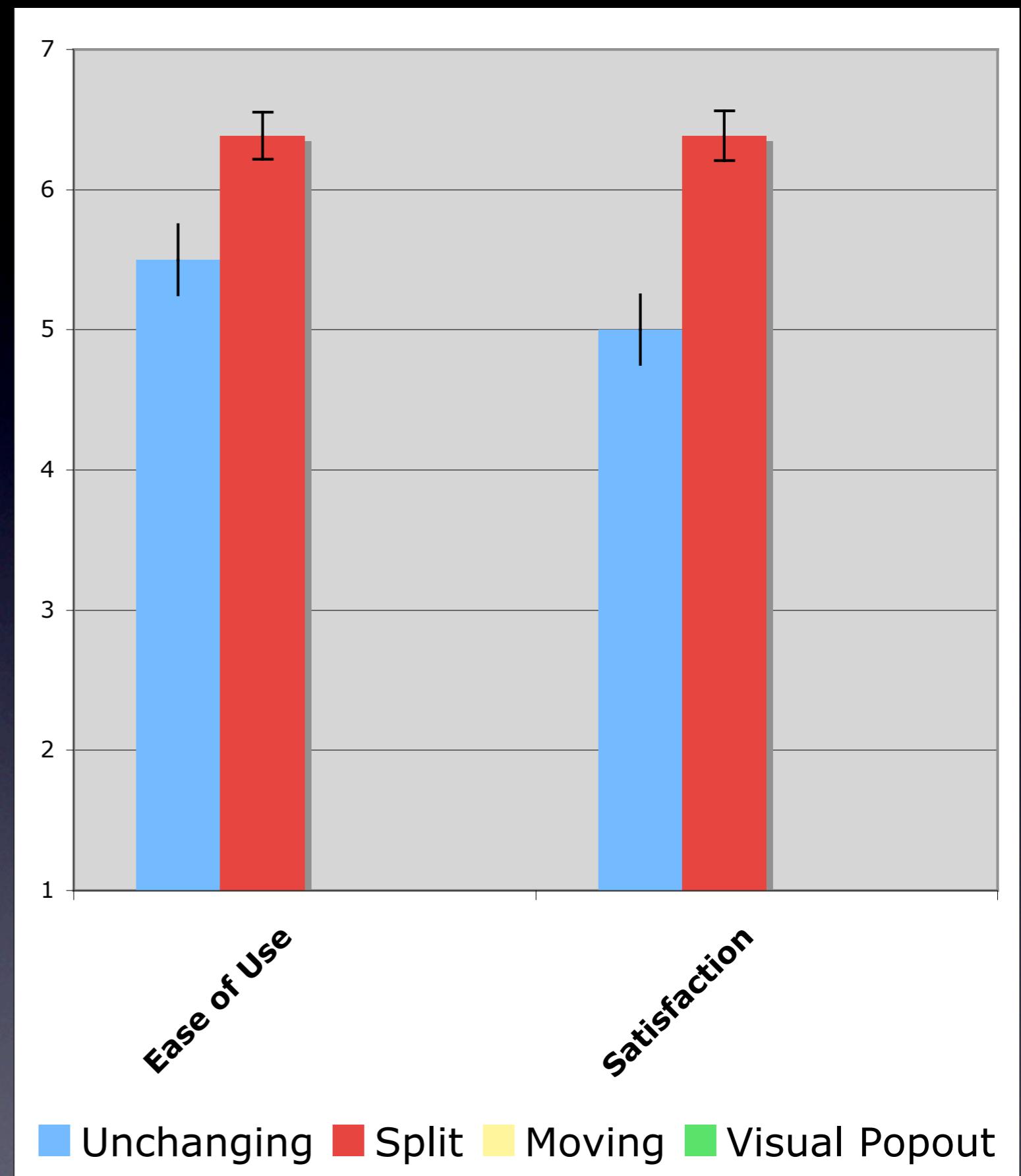
Users ranked the Split Interface the highest ($P<0.001$)



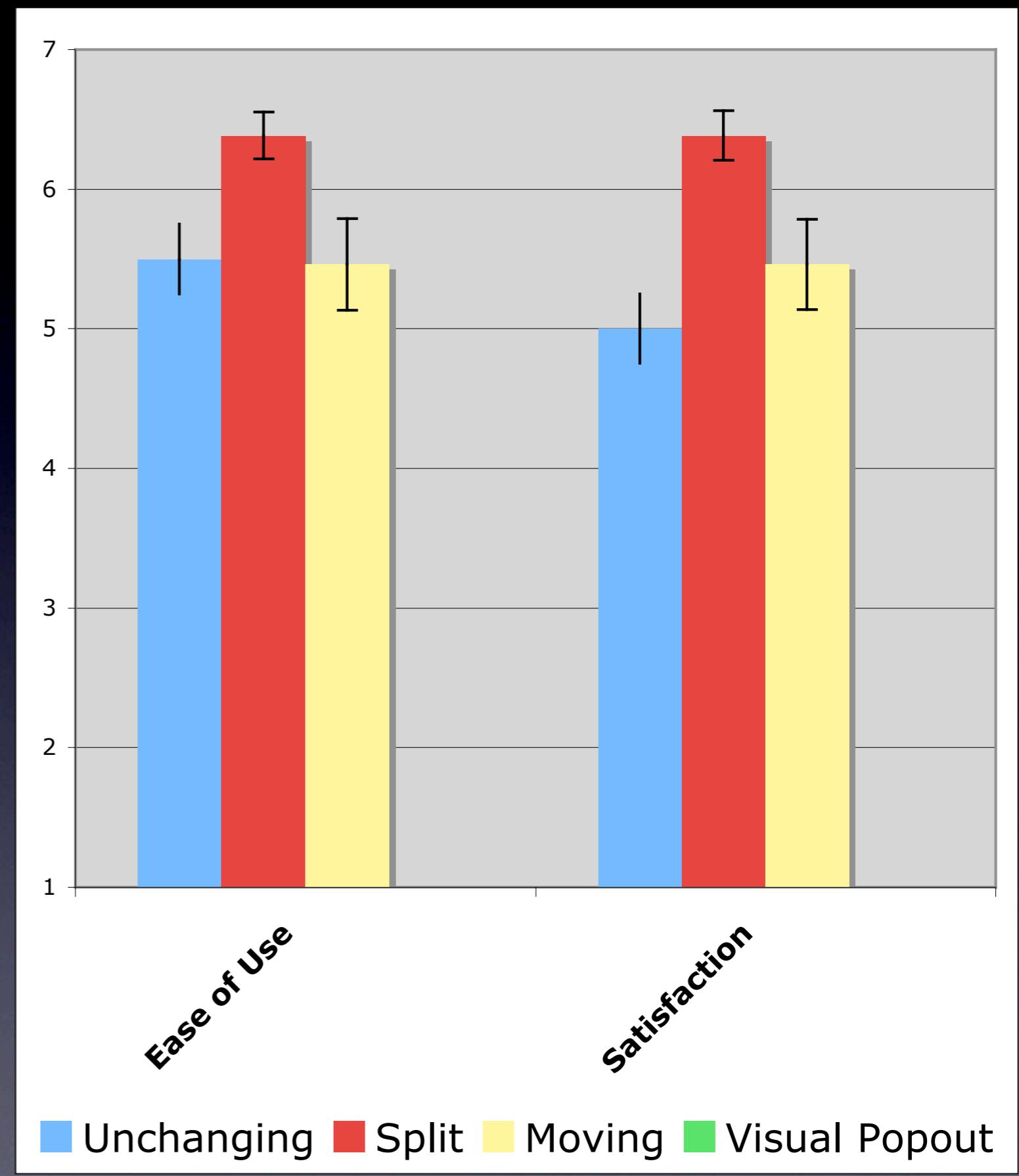
General Satisfaction



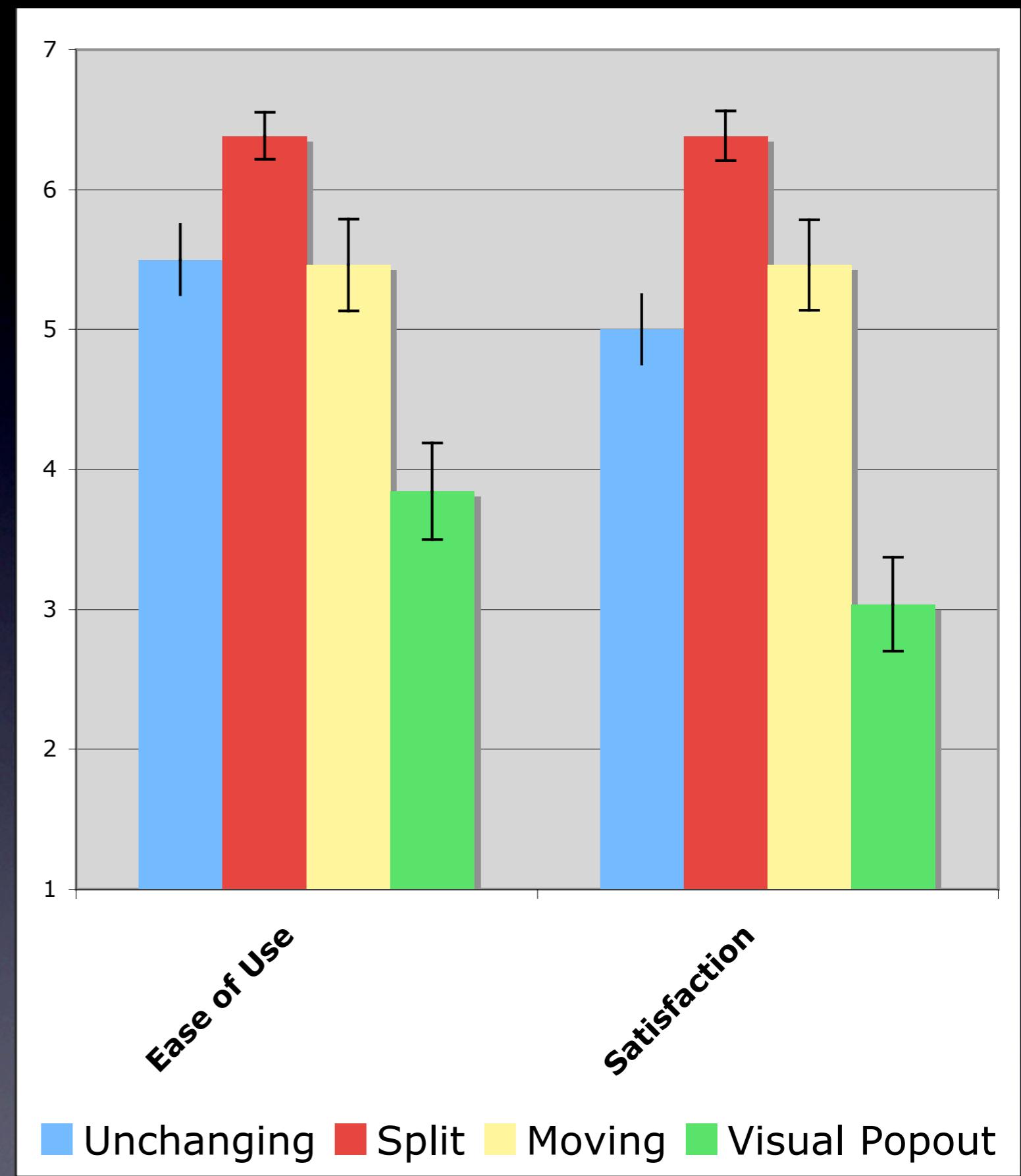
General Satisfaction



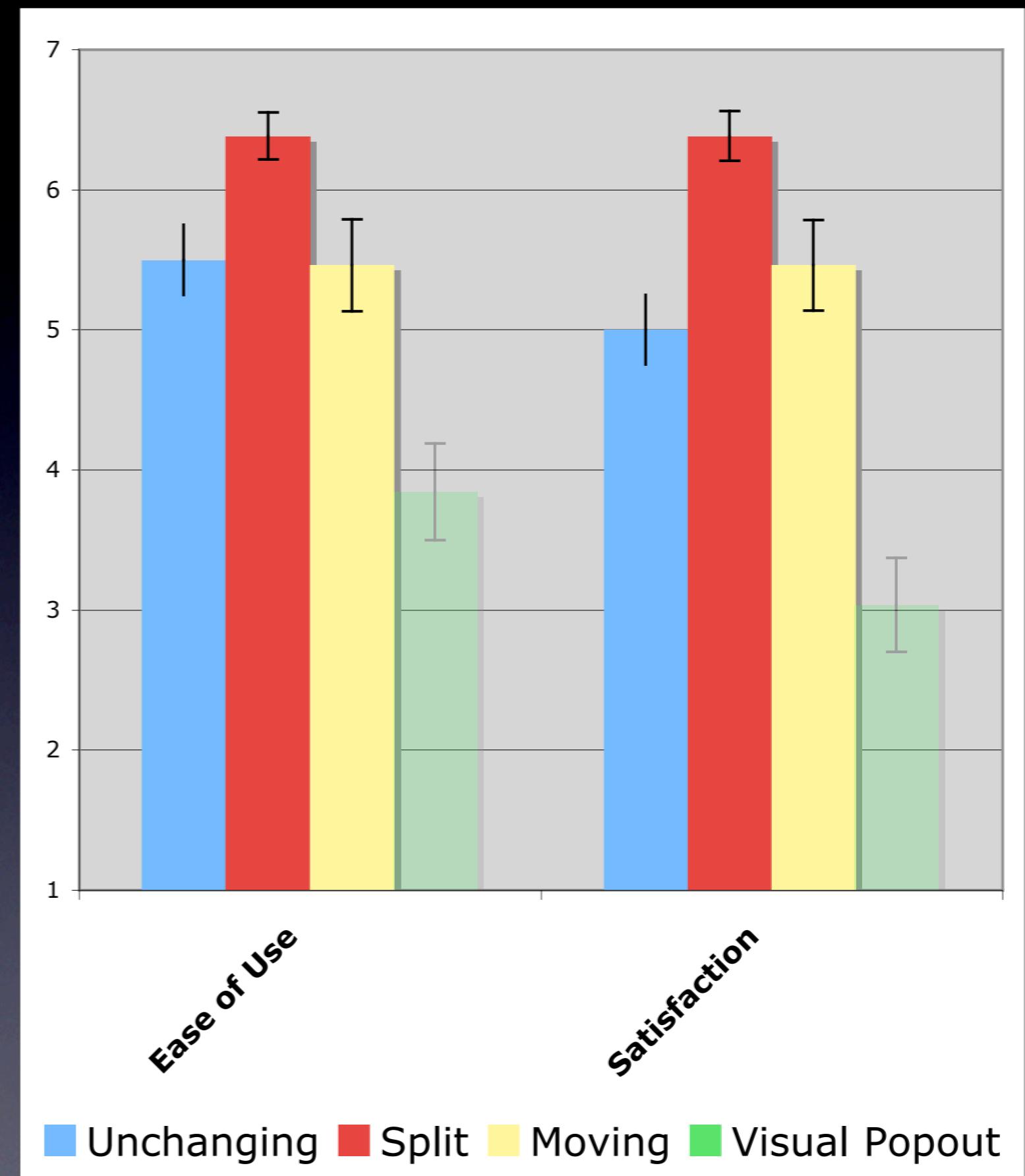
General Satisfaction



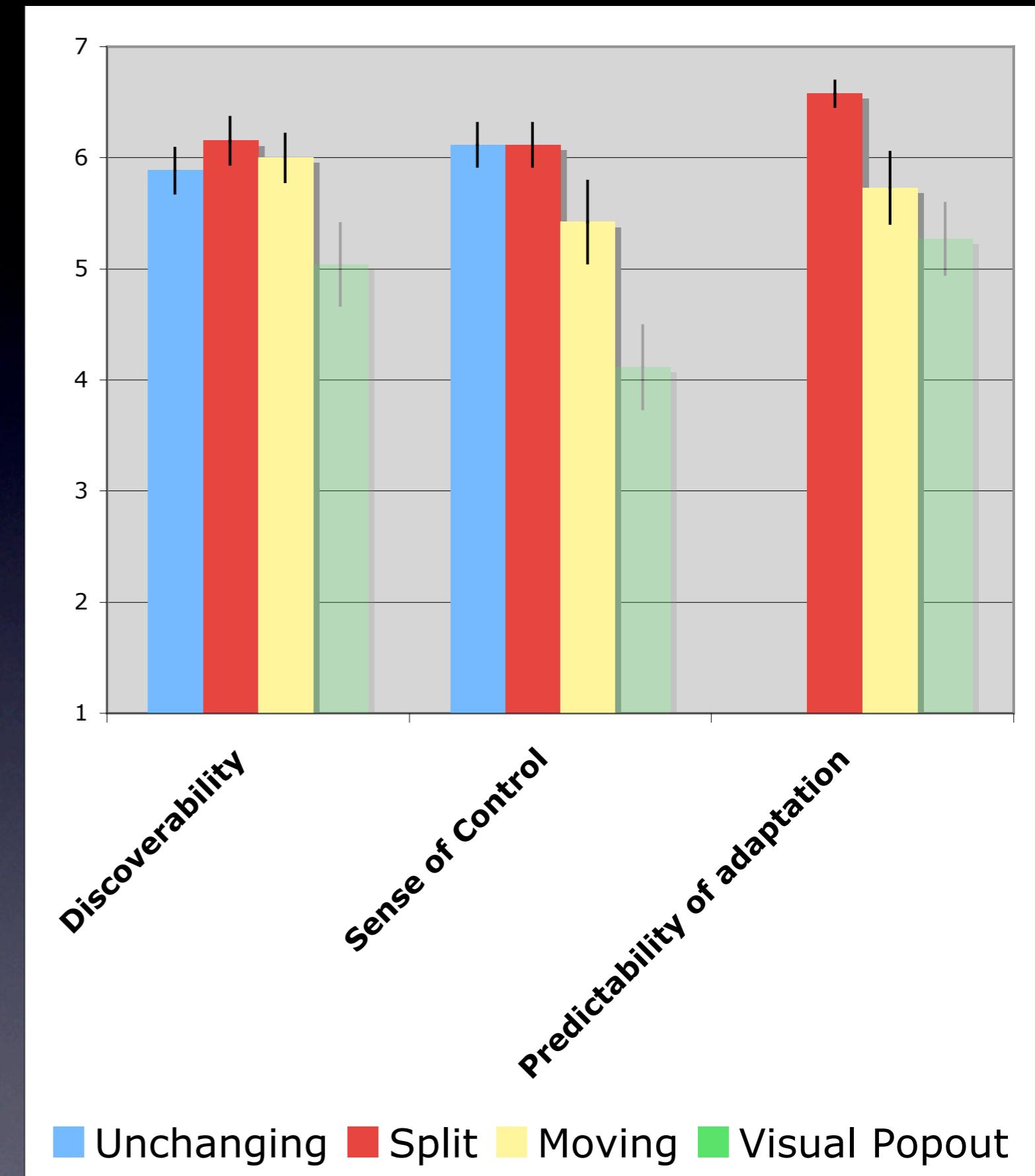
General Satisfaction



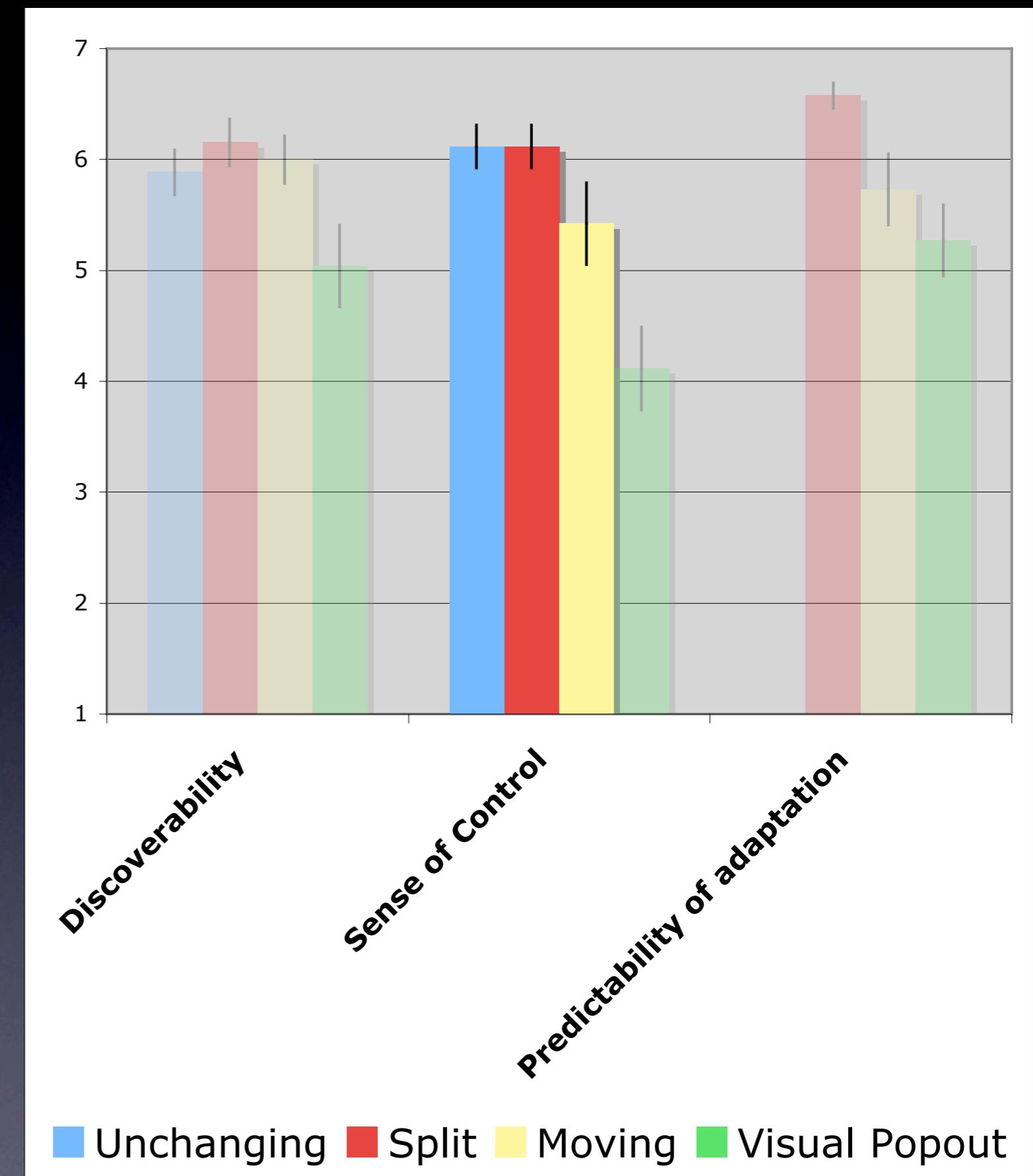
General Satisfaction



Usability



Usability



Subjective Cost and Benefit

Subjective Cost and Benefit

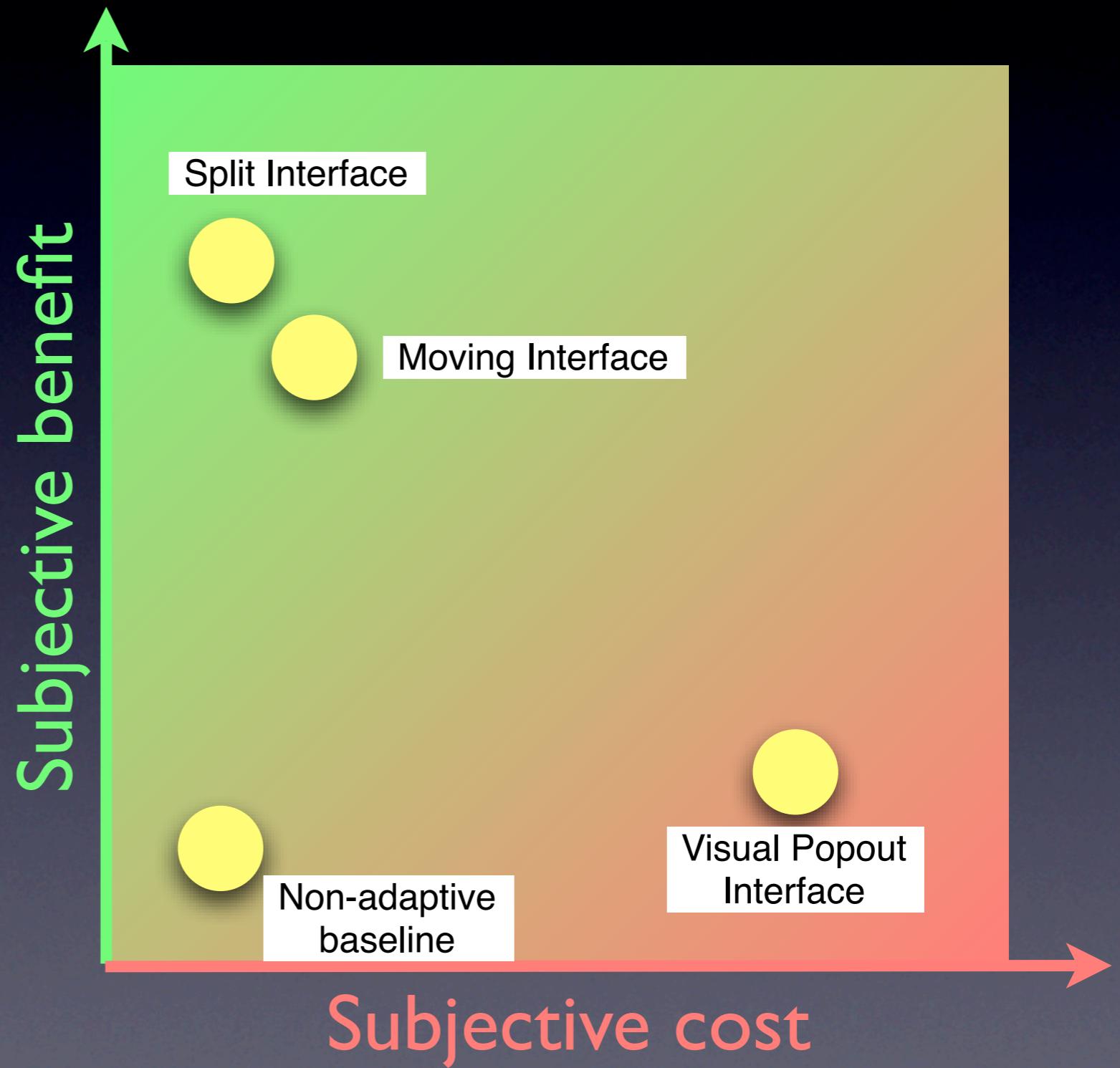
- **Subjective cost**
based on:
 - Mental demand
 - Physical Demand
 - Frustration
 - Confusion due to adaptation

Subjective Cost and Benefit

- **Subjective cost**
based on:
 - Mental demand
 - Physical Demand
 - Frustration
 - Confusion due to adaptation
- **Subjective benefit**
based on:
 - Performance
 - Efficiency due to adaptation

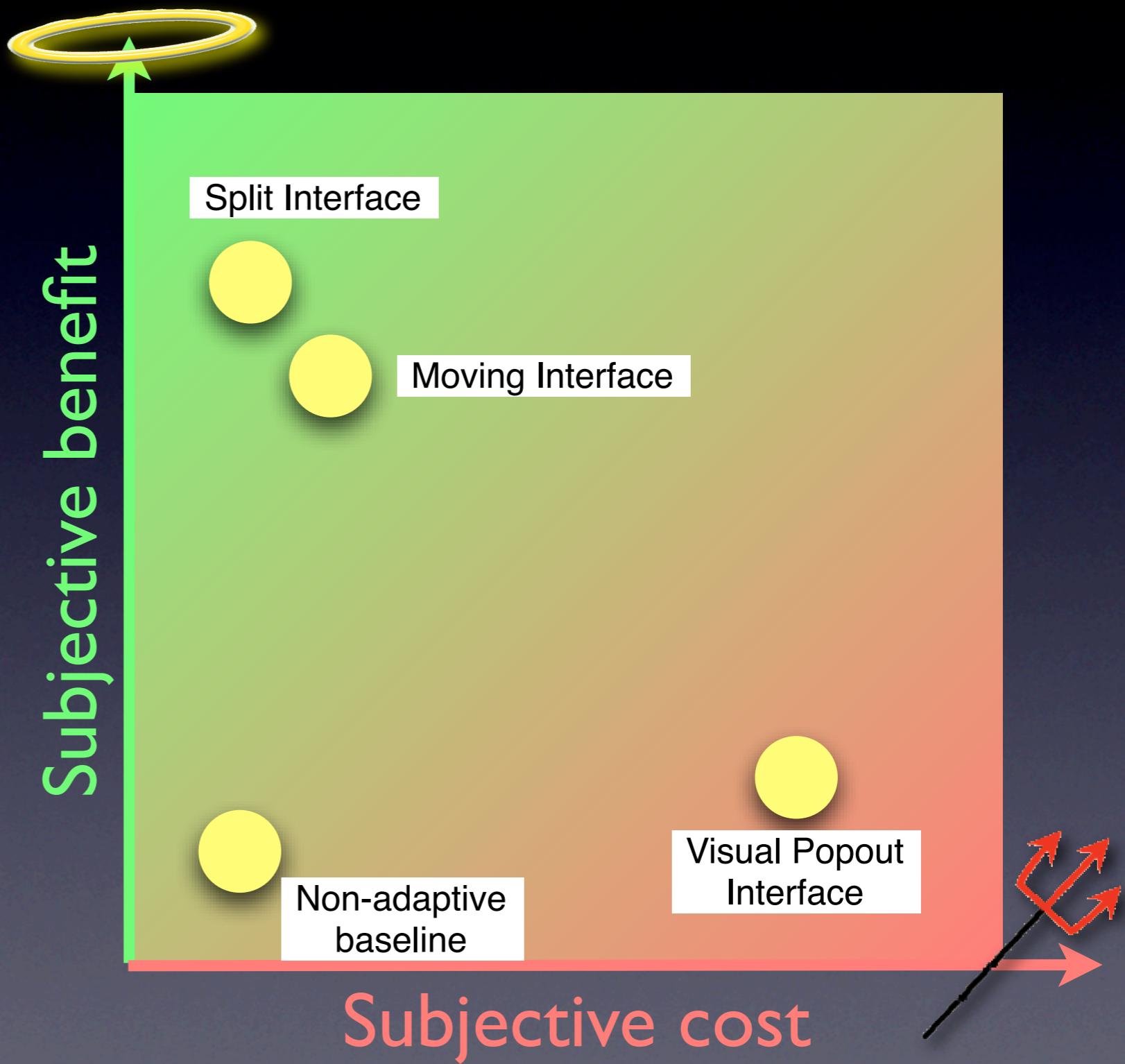
Subjective Cost and Benefit

- **Subjective cost**
based on:
 - Mental demand
 - Physical Demand
 - Frustration
 - Confusion due to adaptation
- **Subjective benefit**
based on:
 - Performance
 - Efficiency due to adaptation



Subjective Cost and Benefit

- **Subjective cost**
based on:
 - Mental demand
 - Physical Demand
 - Frustration
 - Confusion due to adaptation
- **Subjective benefit**
based on:
 - Performance
 - Efficiency due to adaptation



User Comments

Split Interface

Moving Interface

Visual Popout
Interface

User Comments

Split Interface

- stability
- semantic grouping

Moving Interface

Visual Popout
Interface

User Comments

Split Interface

- stability
- semantic grouping

Moving Interface

- discoverability

Visual Popout
Interface

User Comments

Split Interface

- stability
- semantic grouping

Moving Interface

- discoverability

Visual Popout
Interface

User Comments

Split Interface

- stability
- semantic grouping

Moving Interface

- discoverability

Visual Popout Interface

- poor discoverability

User Comments

Split Interface

- stability
- semantic grouping

- poor discoverability

Moving Interface

- discoverability

- instability

Visual Popout Interface

User Comments

Split Interface

- stability
- semantic grouping

- poor discoverability

Moving Interface

- discoverability

- instability

Visual Popout Interface

- anti-salience

Road Map

- ✓ Introduce and motivate the problem
- ✓ Video
- ✓ Experiment I: qualitative results
- Experiment 2: quantitative results
- Synthesis
- Conclusions

Experiment 2

Goals:

Collect accurate **performance** data

Investigate how the **accuracy** of the adaptive algorithm affects how adaptation is used

Participants

- 8 research colleagues (2 female)
- aged 25 to 58 (mean=36)
- high experience using computers
- expert users of MS Office
- participants received two meal vouchers as gratuity

Tasks

Please find and click this button - Microsoft Word

Type a question for help

File Edit View Insert Format Tools Table Window Help

Highlight colors ▾ Font colors ▾

1 2 3 4 5 6 7

Please find and click this button → 

And then click here → 

Tasks

Please find and click this button - Microsoft Word

Type a question for help

File Edit View Insert Format Tools Table Window Help

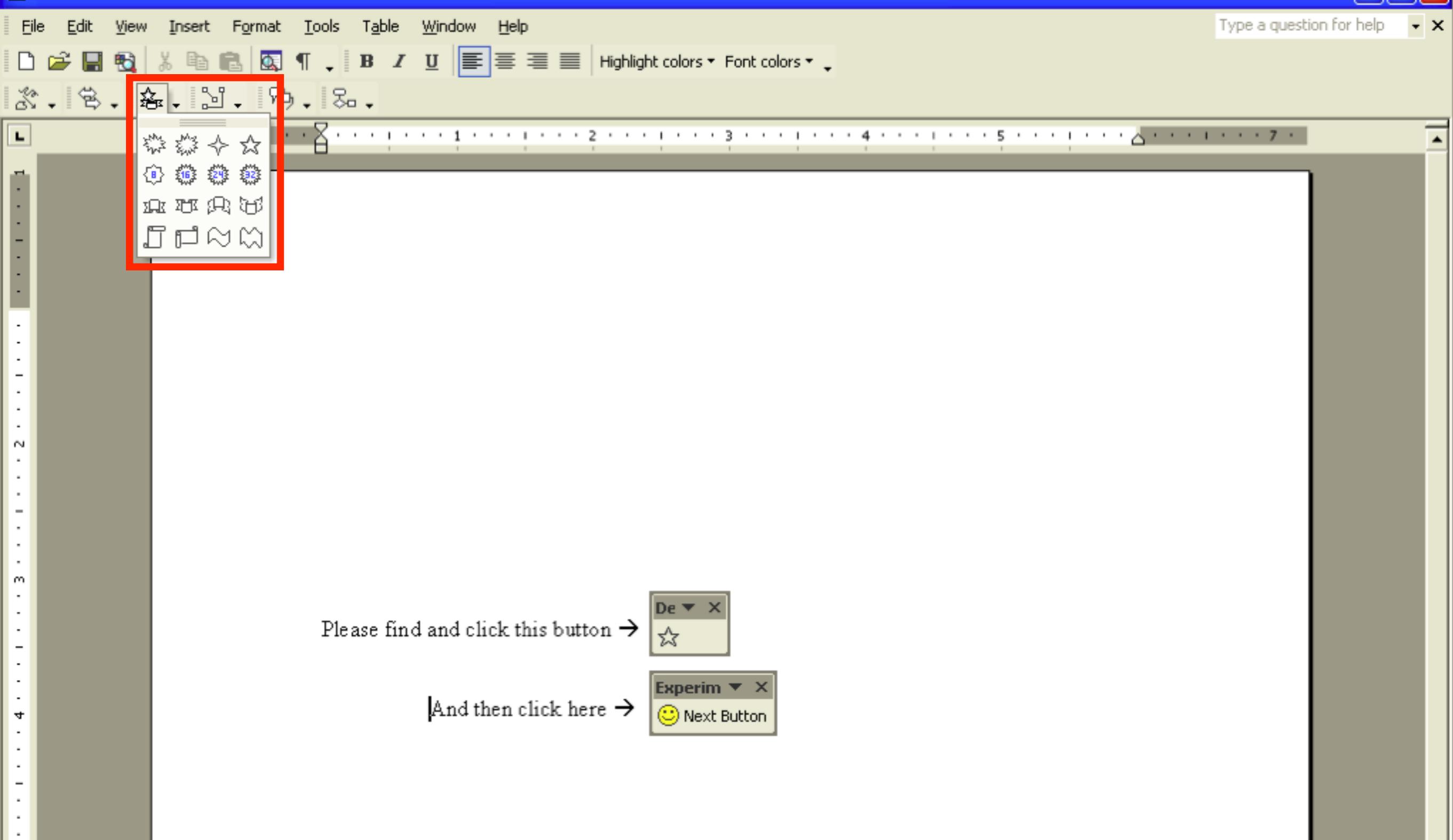
Highlight colors ▾ Font colors ▾

Please find and click this button → 

And then click here → 

Tasks

Please find and click this button - Microsoft Word



Tasks

Please find and click this button - Microsoft Word

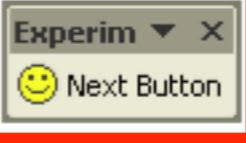
File Edit View Insert Format Tools Table Window Help

Type a question for help

Highlight colors ▾ Font colors ▾

1 2 3 4 5 6 7

Please find and click this button → 

And then click here → 
Next Button

Tasks

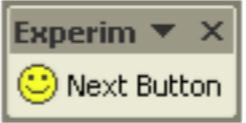
Please find and click this button - Microsoft Word

Type a question for help

File Edit View Insert Format Tools Table Window Help

Highlight colors ▾ Font colors ▾

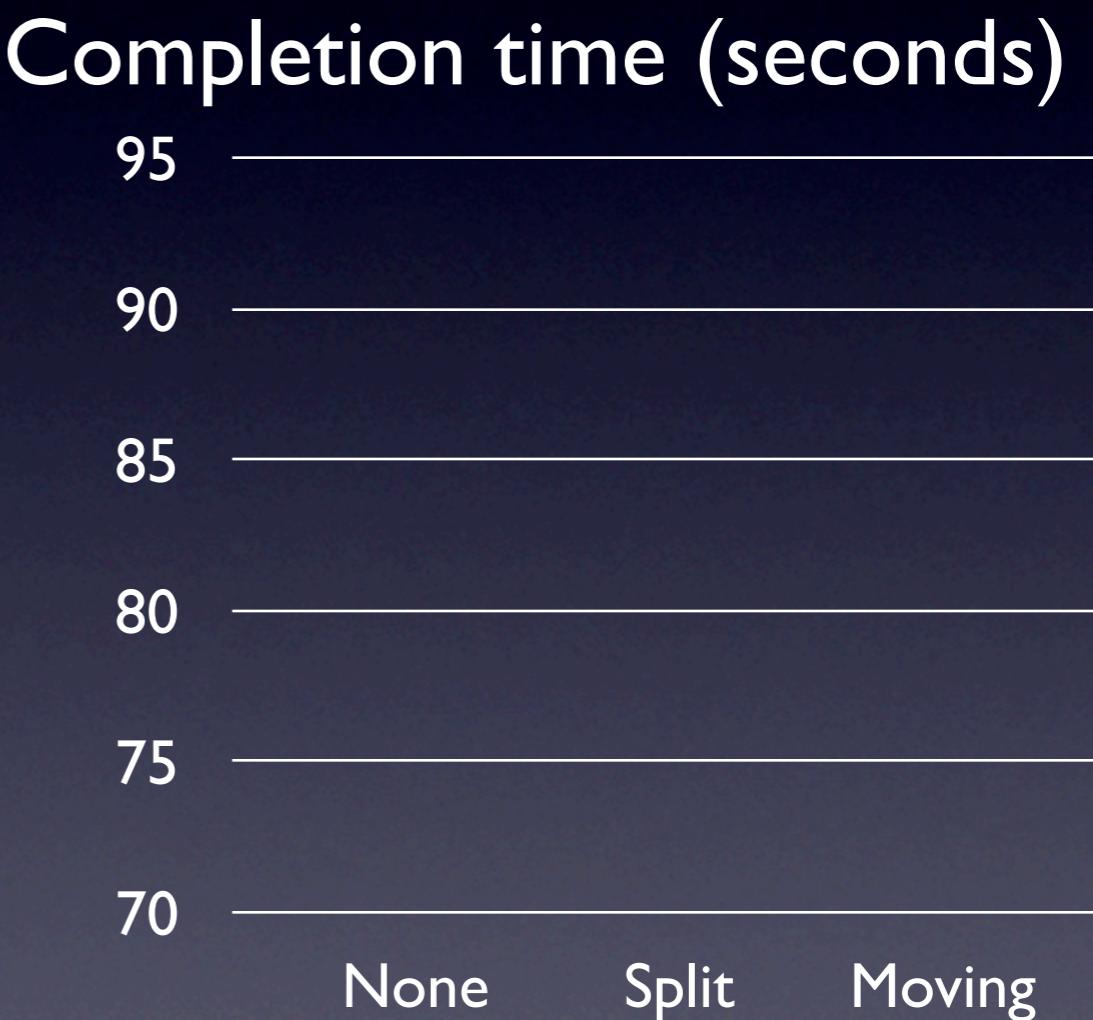
Please find and click this button → 

And then click here → 

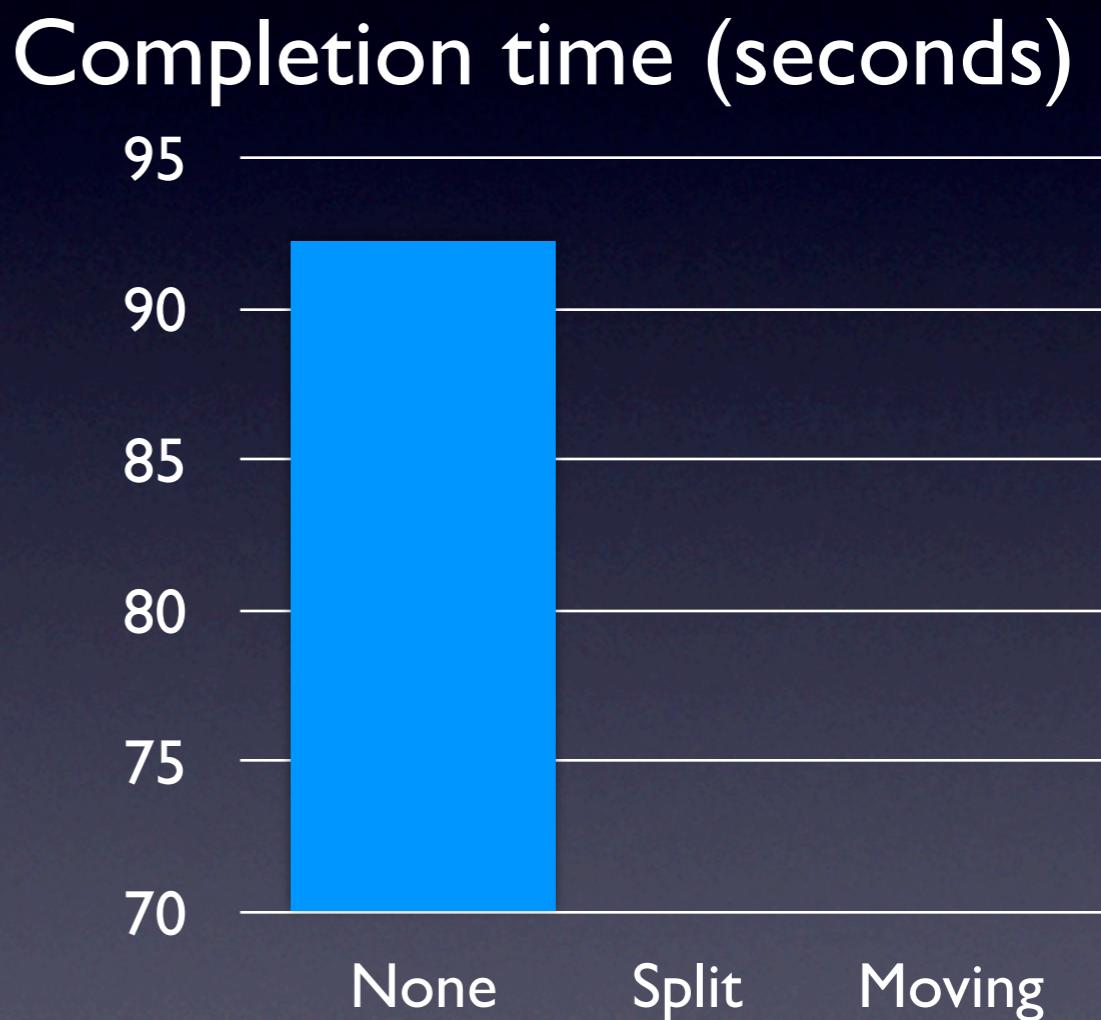
Procedures

- Introduction and a brief training on a non-adaptive version of the interface
- Each participant used each of the three interfaces (Unchanging, Split and Moving) at two different accuracy levels (30% and 70%)

Performance Vs. Adaptation Type

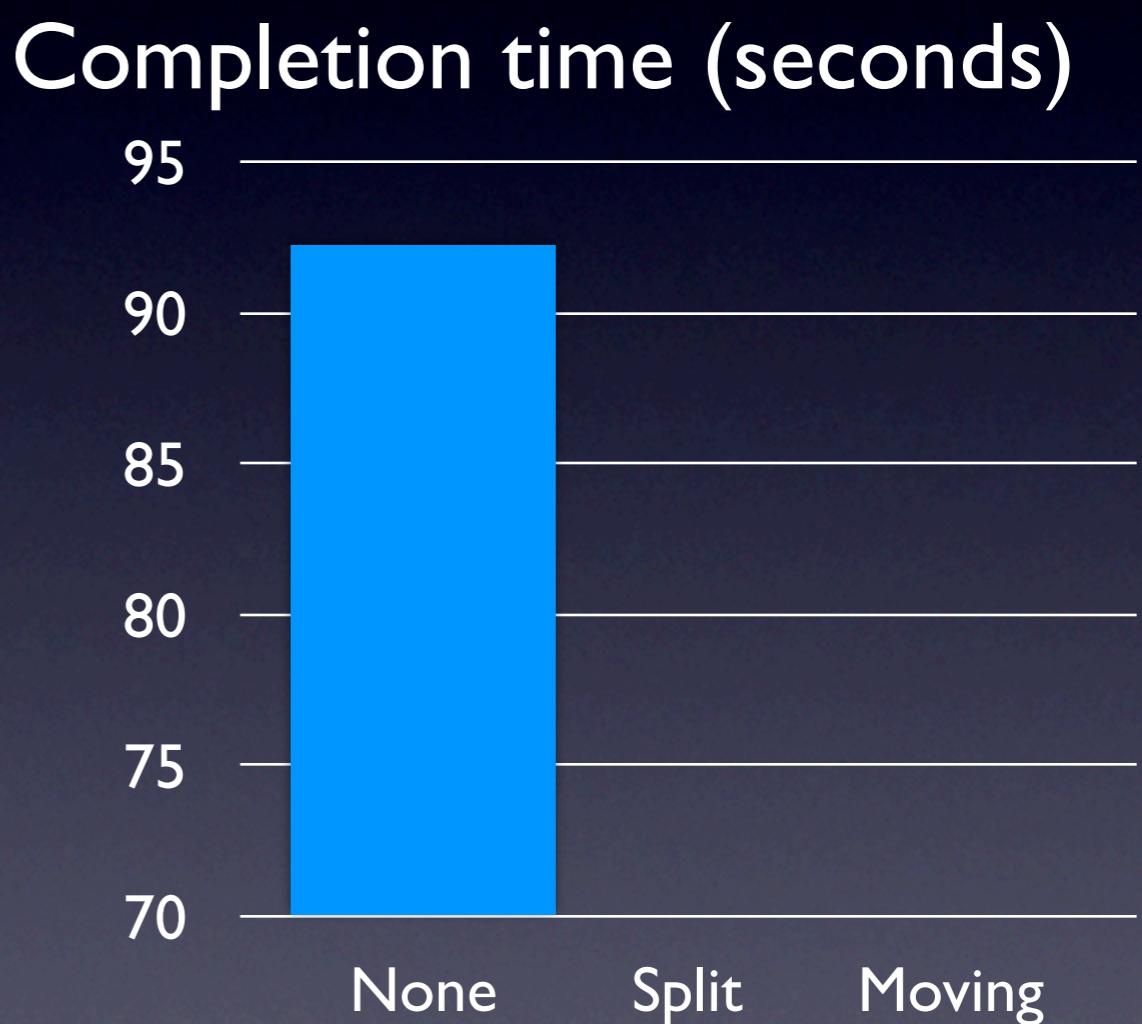


Performance Vs. Adaptation Type



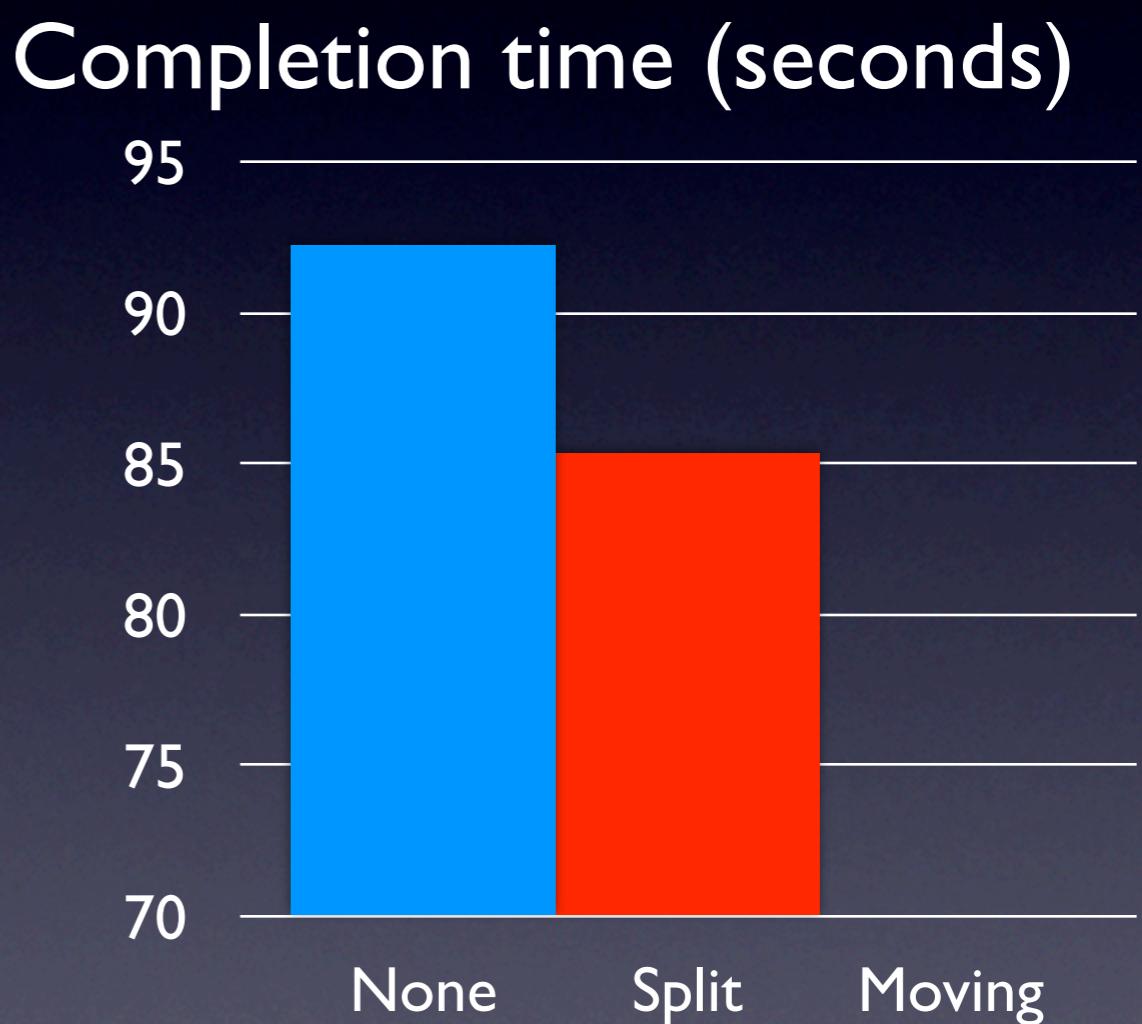
Performance Vs. Adaptation Type

- Participants were significantly **faster** using Split Interface than Non-adaptive baseline ($p<0.003$)



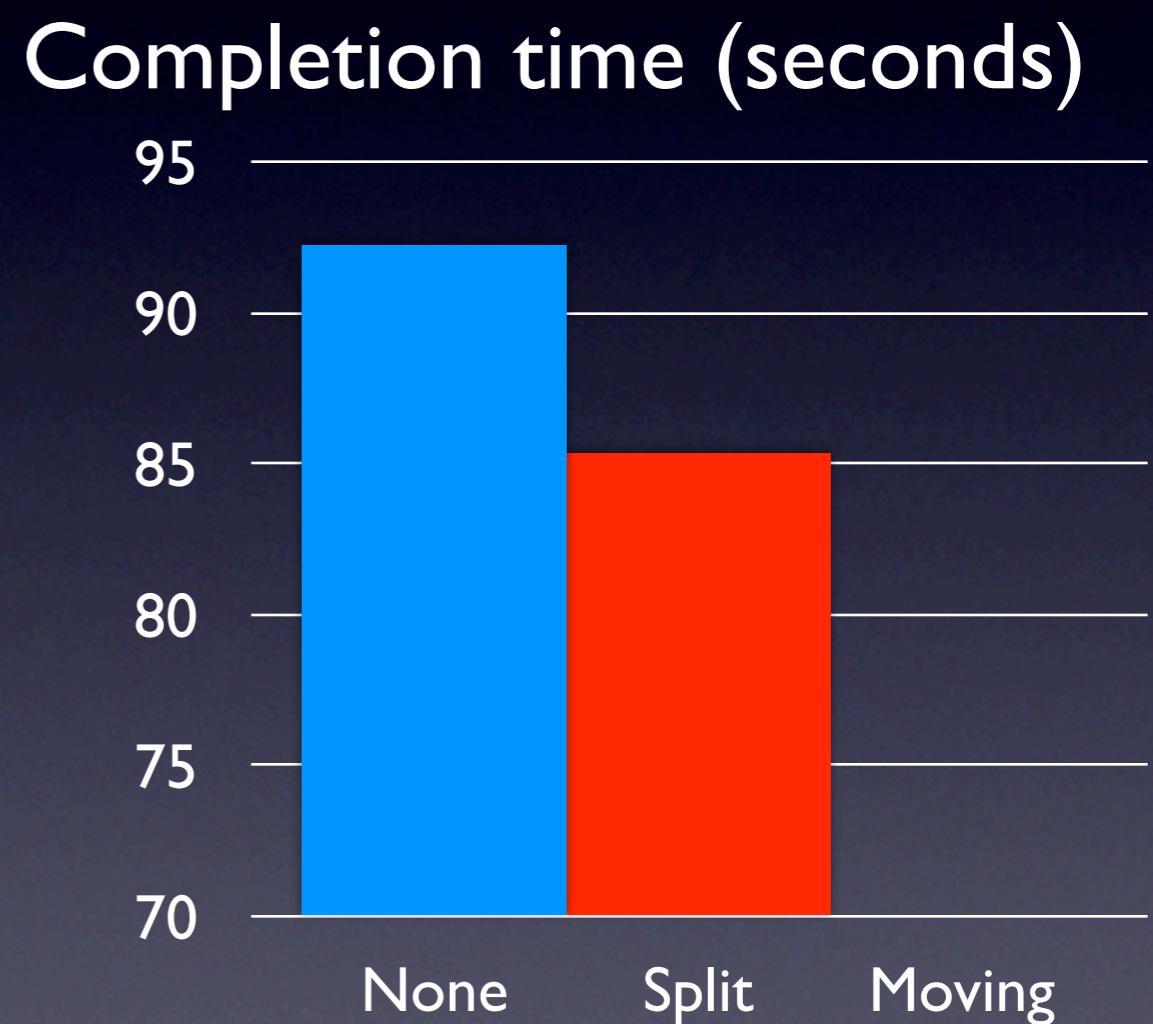
Performance Vs. Adaptation Type

- Participants were significantly **faster** using Split Interface than Non-adaptive baseline ($p<0.003$)



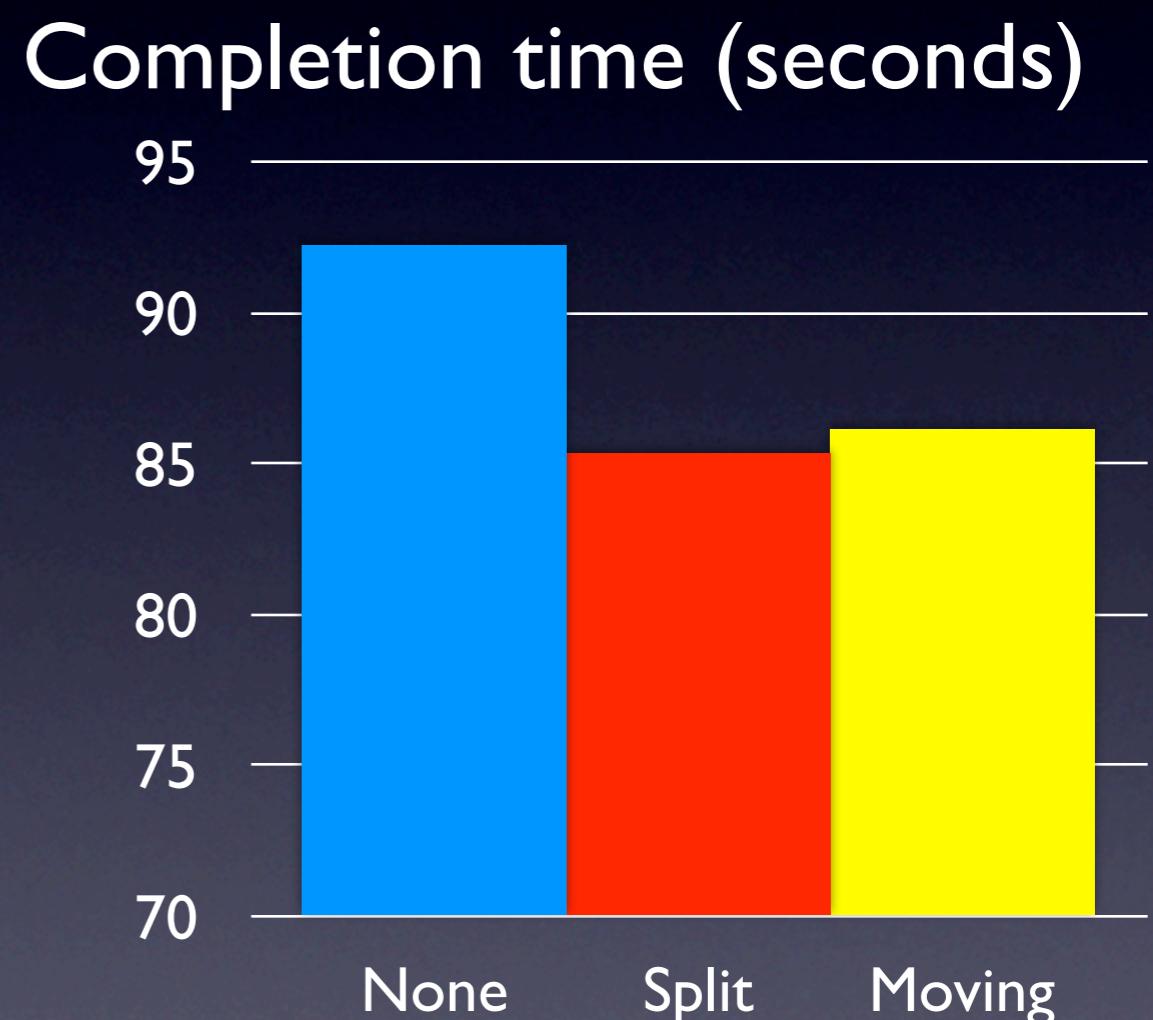
Performance Vs. Adaptation Type

- Participants were significantly **faster** using Split Interface than Non-adaptive baseline ($p<0.003$)
- Participants were marginally **faster** using Moving Interface than Non-adaptive baseline ($p<0.073$)



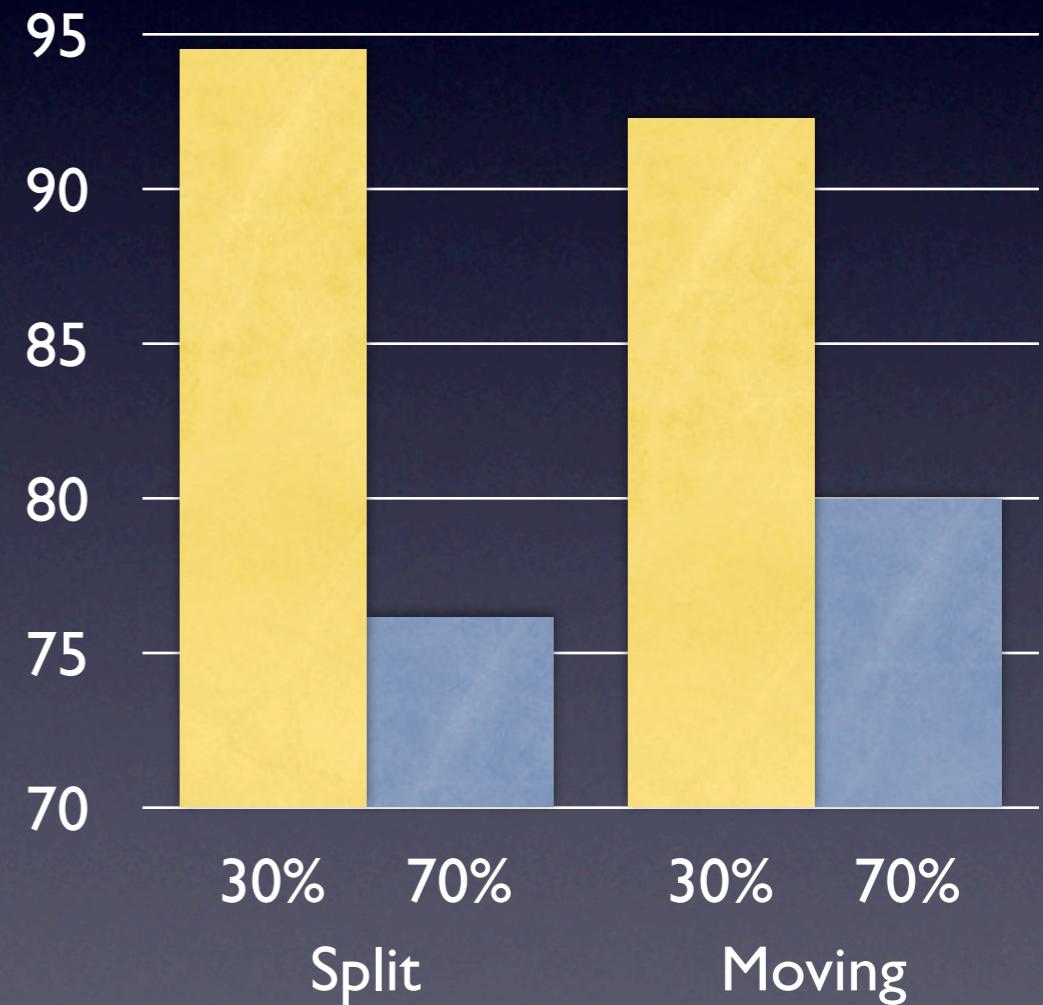
Performance Vs. Adaptation Type

- Participants were significantly **faster** using Split Interface than Non-adaptive baseline ($p<0.003$)
- Participants were marginally **faster** using Moving Interface than Non-adaptive baseline ($p<0.073$)

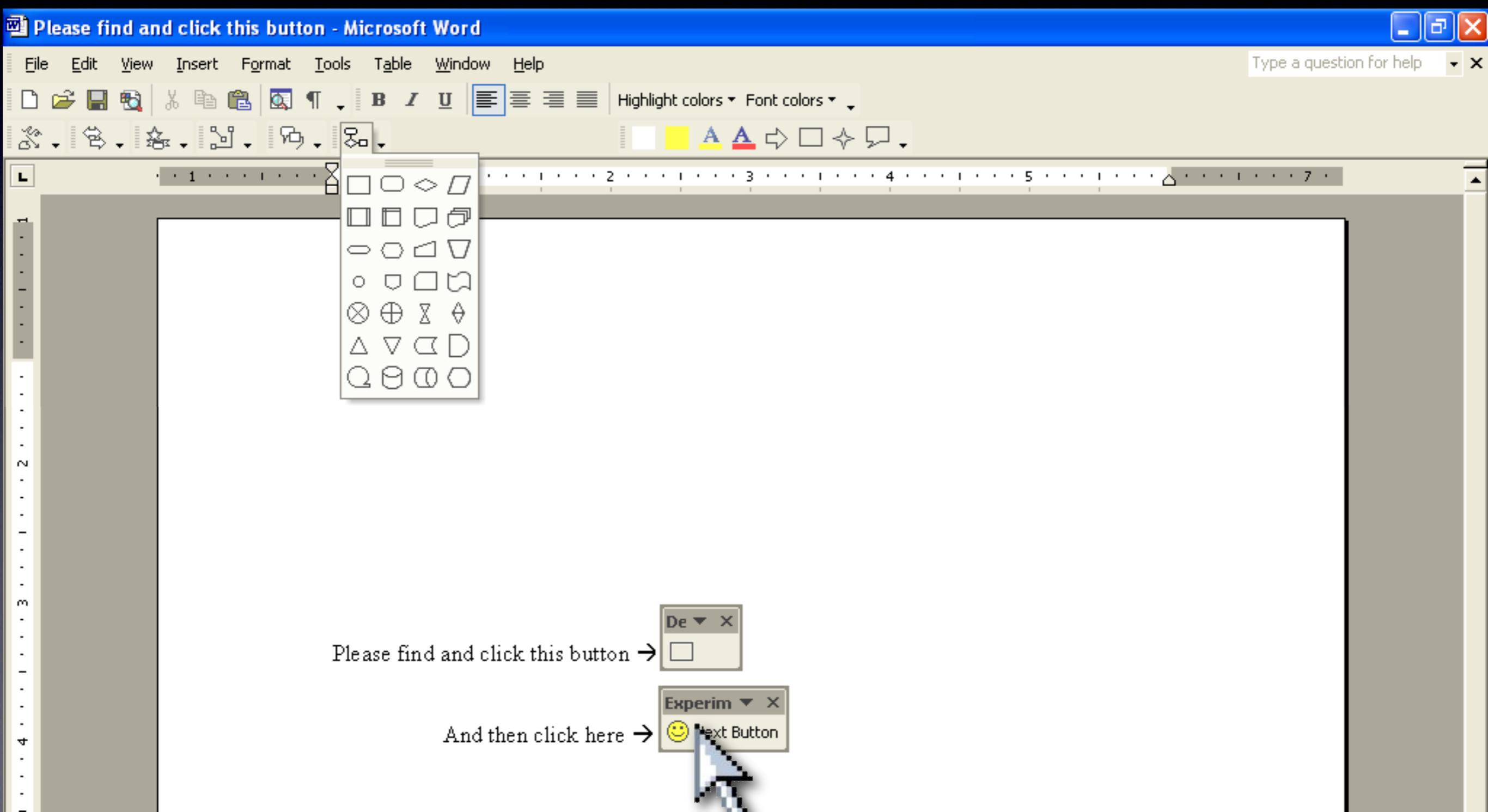


Performance Vs. Accuracy

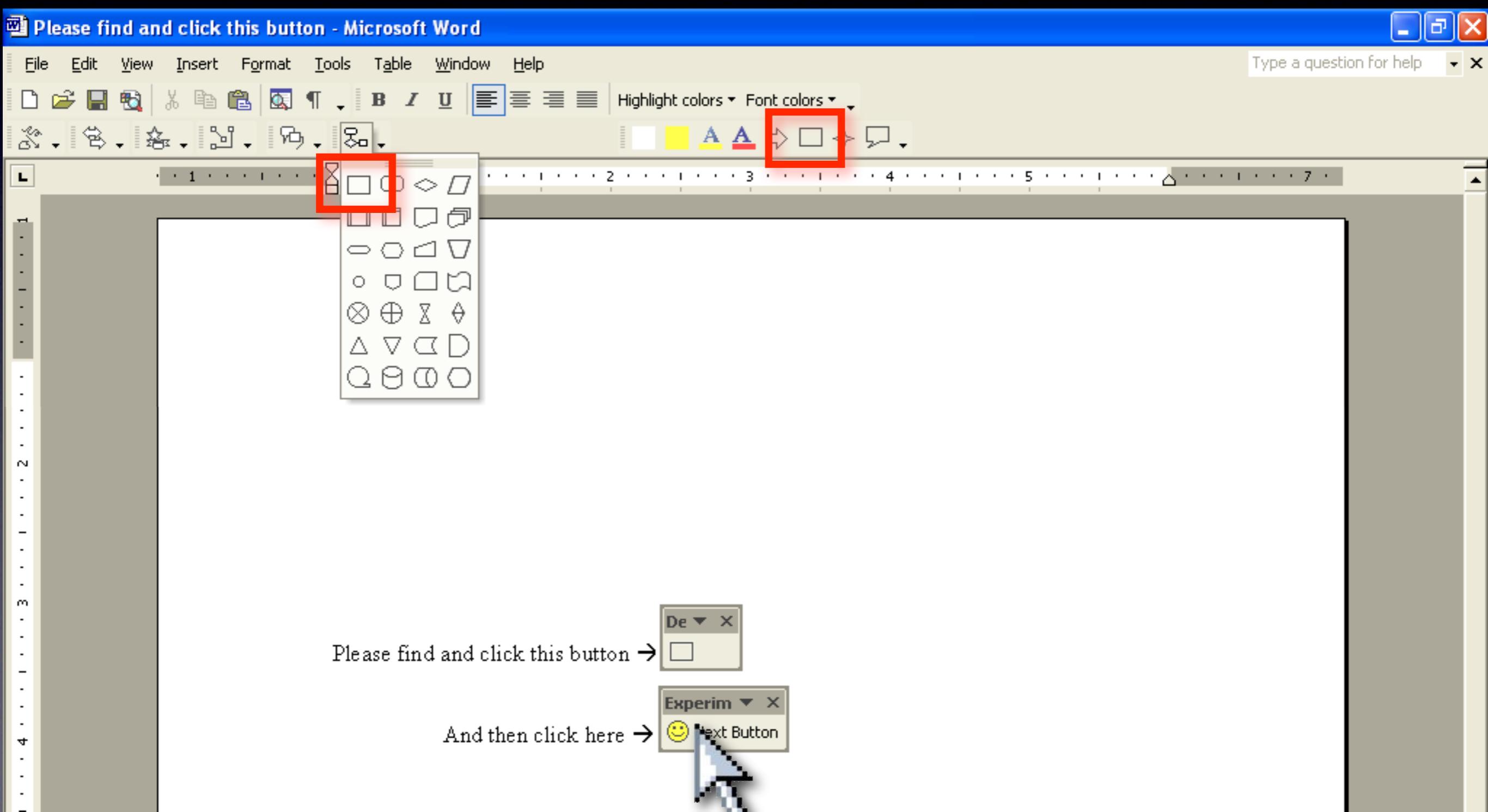
- Both adaptive interfaces resulted in faster performance at the higher (70%) accuracy level than at the lower (30%) level ($P<0.001$)



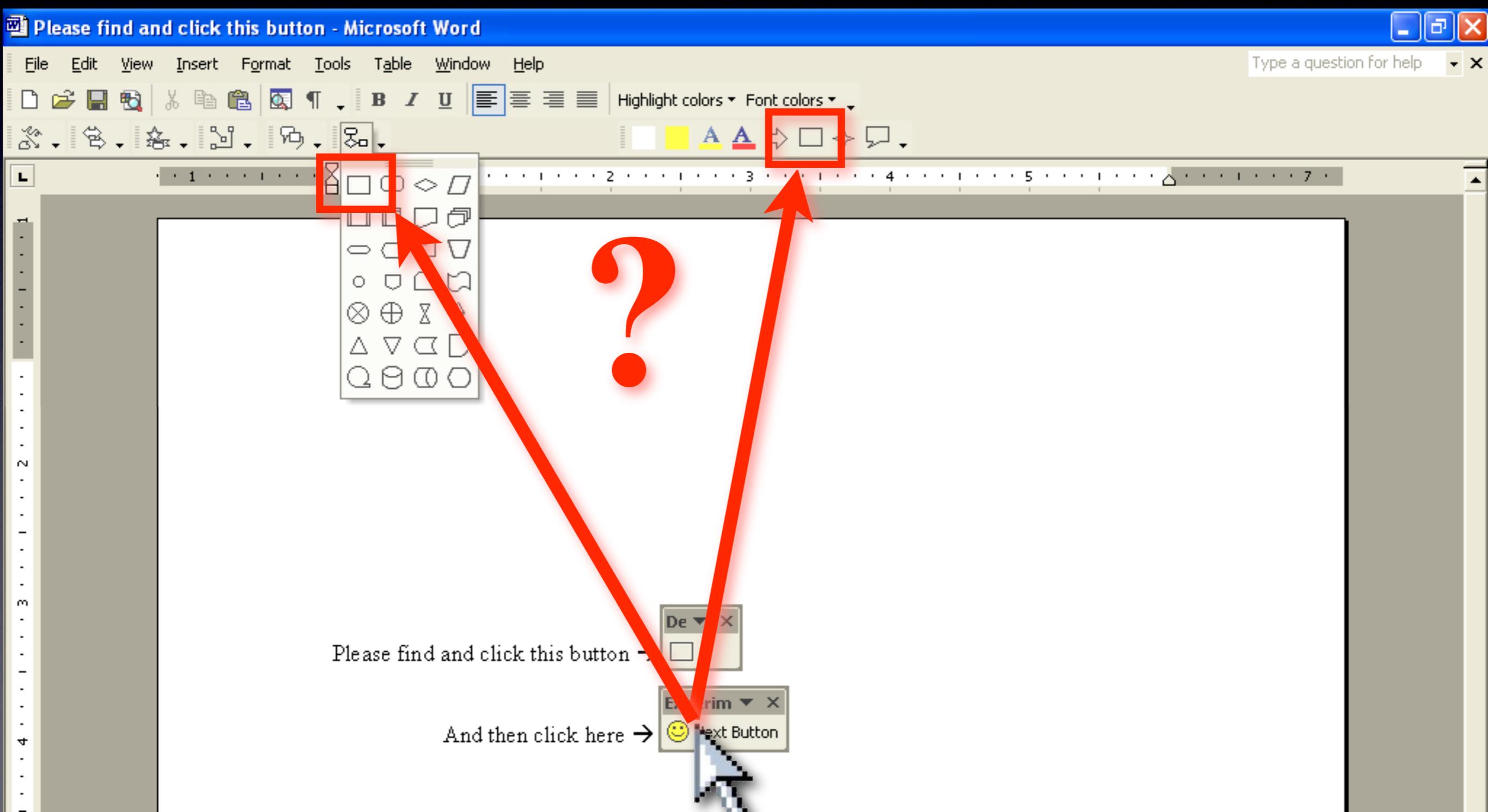
Frequency of Use Vs. Accuracy



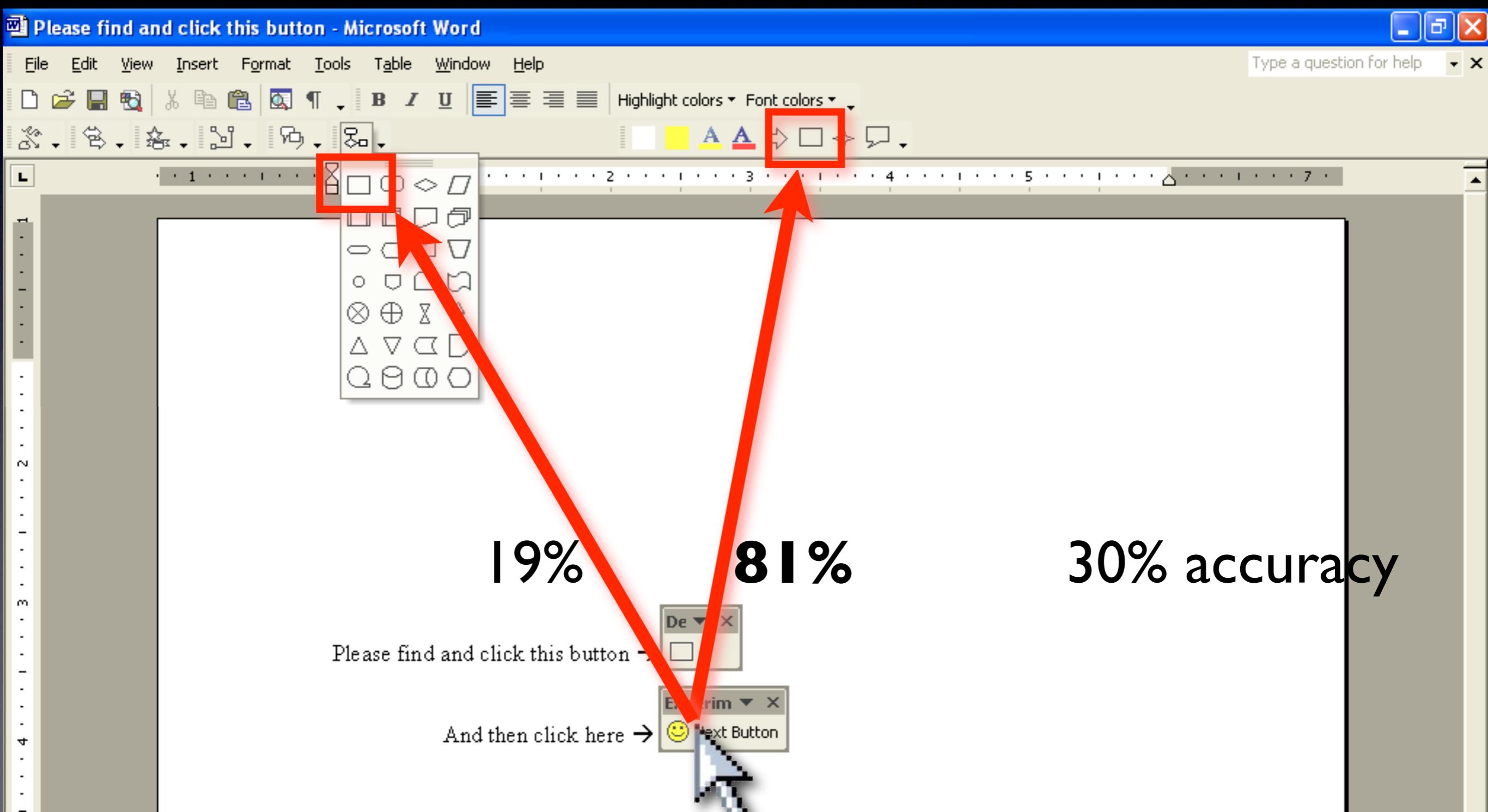
Frequency of Use Vs. Accuracy



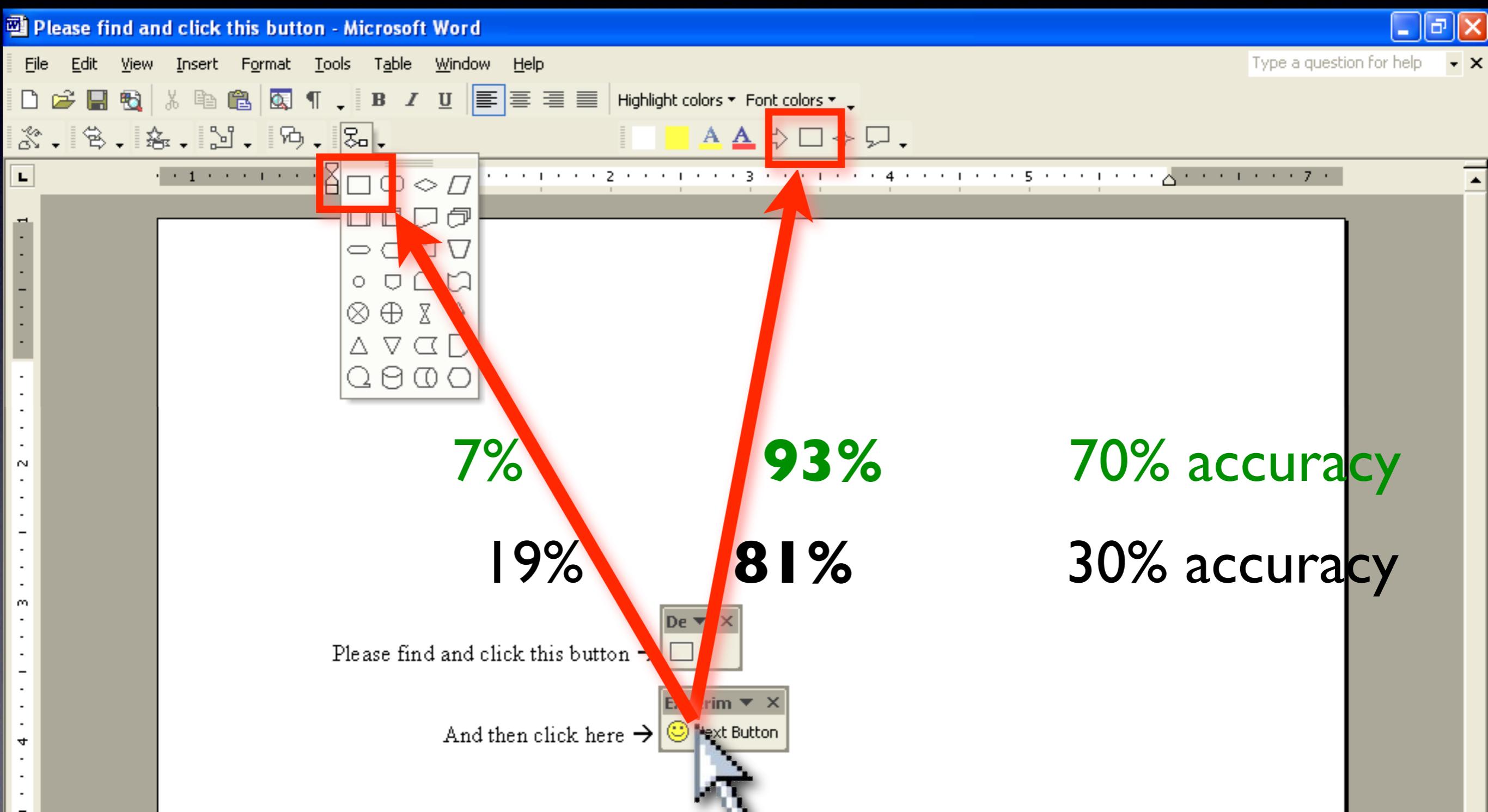
Frequency of Use Vs. Accuracy



Frequency of Use Vs. Accuracy



Frequency of Use Vs. Accuracy



User Comments

Split Interface

Moving Interface

User Comments

Split Interface

Moving Interface

- discoverability

User Comments

Split Interface

Moving Interface

- discoverability

- poor discoverability

User Comments

Split Interface

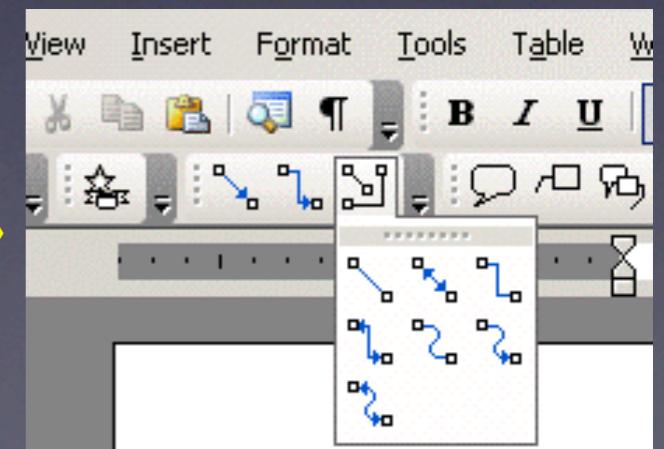
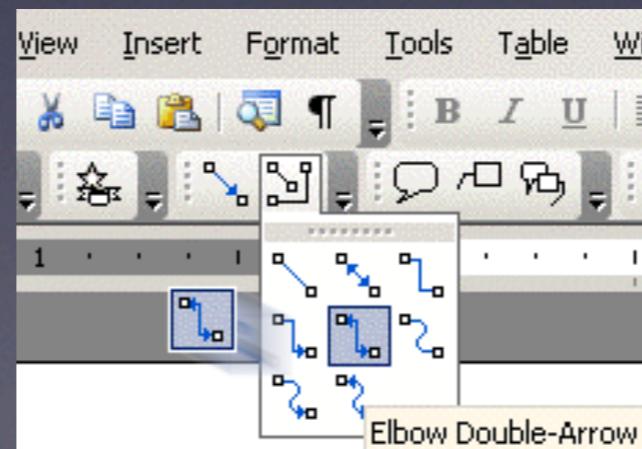
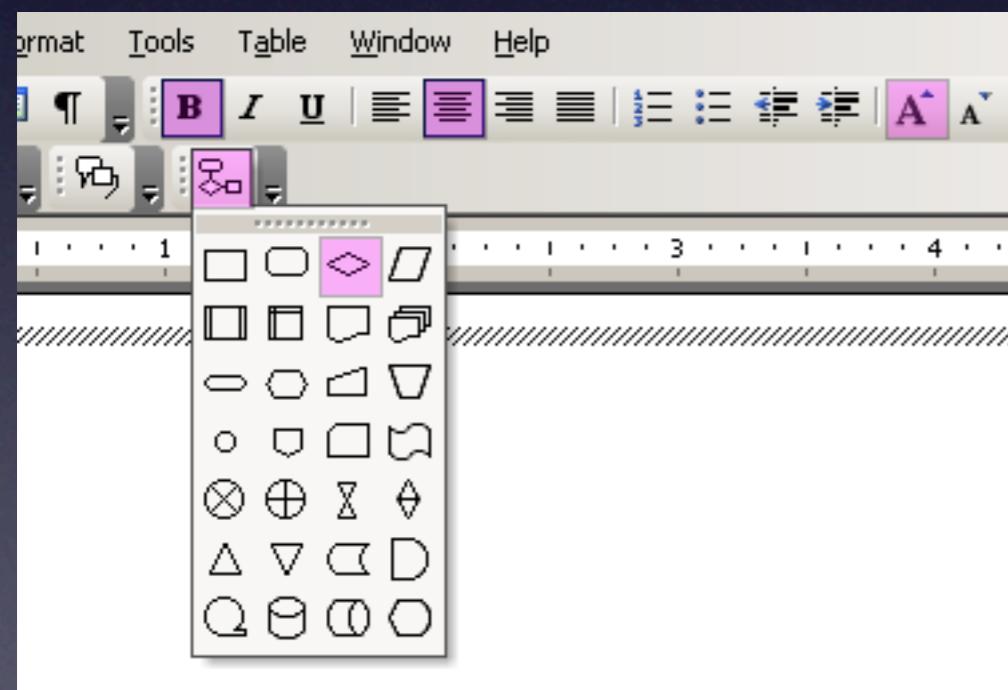
Moving Interface

- discoverability

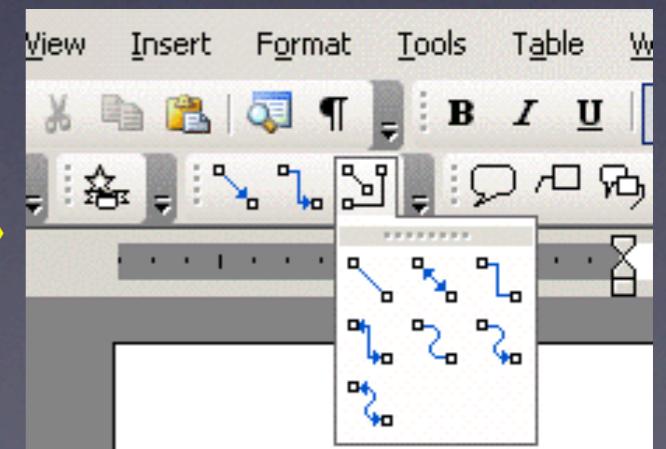
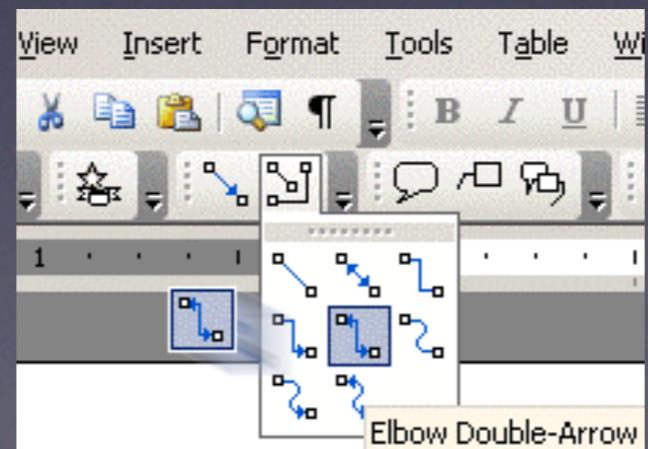
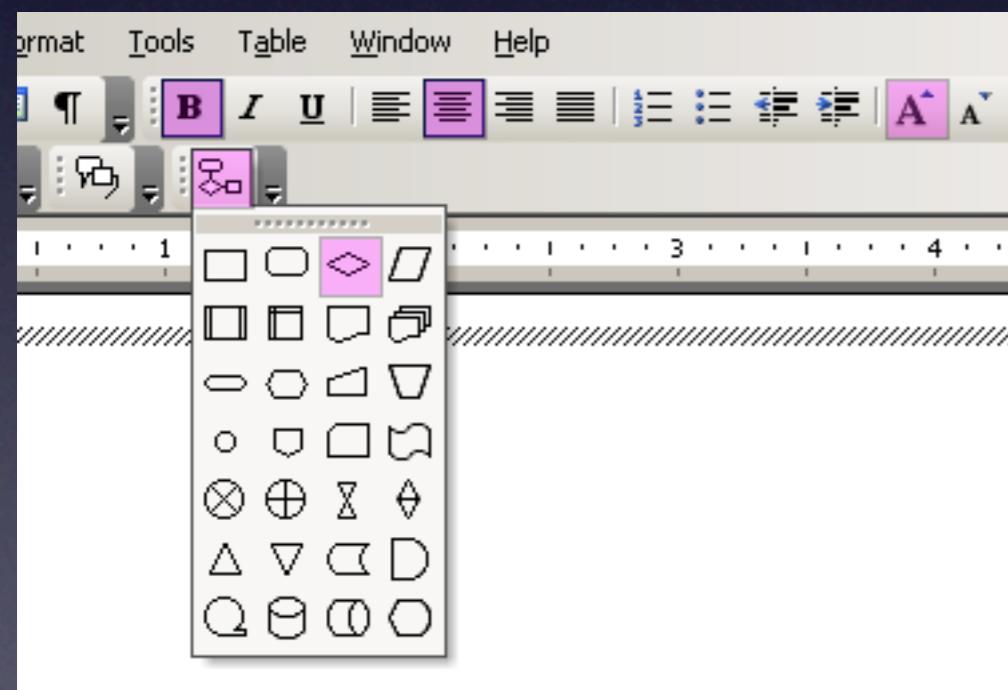
- poor discoverability

- instability

Exploring the Design Space for Adaptive Graphical User Interfaces



Exploring the Design Space for Adaptive Graphical User Interfaces



Putting It All Together

Putting It All Together

Interaction
Mechanics

stability

locality

Putting It All Together

Interaction Mechanics

stability

locality

Algorithm Behavior

frequency of
adaptation

accuracy

predictability

Putting It All Together

Interaction Mechanics

stability

locality

Algorithm Behavior

frequency of
adaptation

accuracy

predictability

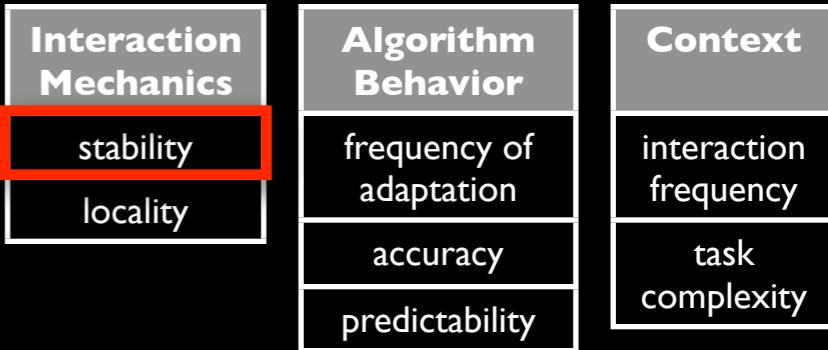
Context

interaction
frequency

task
complexity

Stability

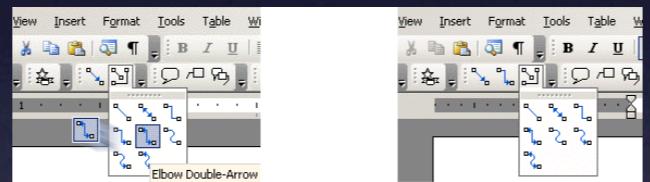
User
satisfaction



Split Interfaces



Moving Interface



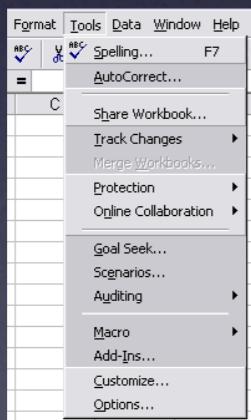
Low stability

High stability

Stability

User
satisfaction

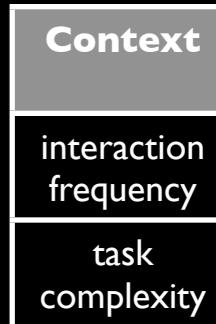
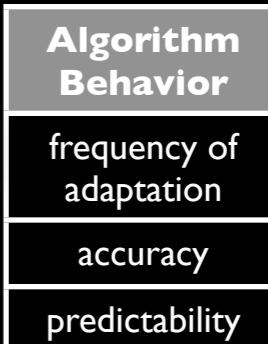
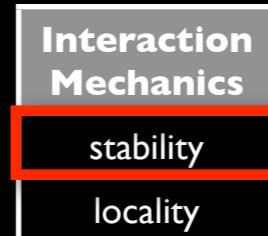
MS Smart
Menus



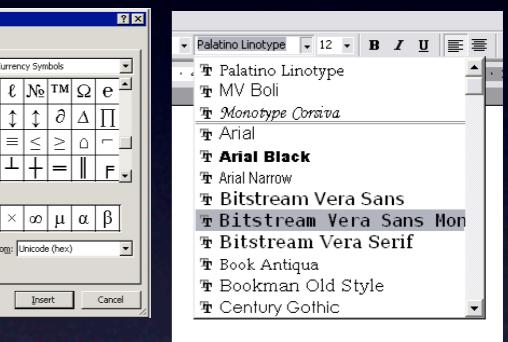
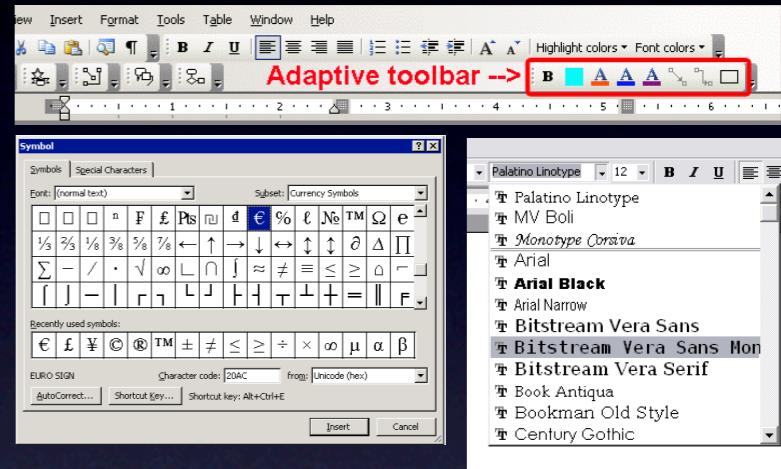
Moving Interface



Low stability



Split Interfaces

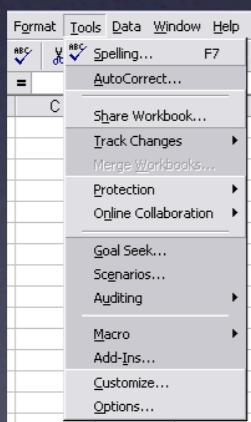


High stability

Stability

User satisfaction

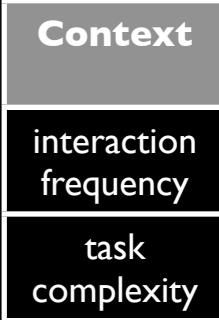
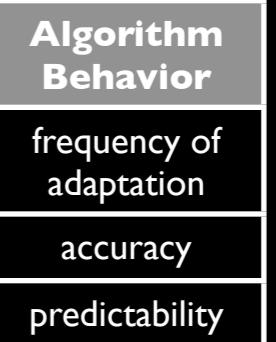
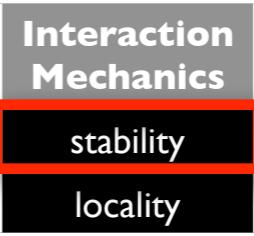
MS Smart
Menus



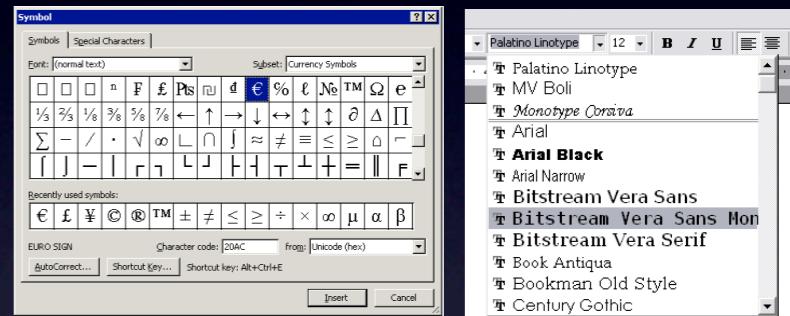
Moving Interface



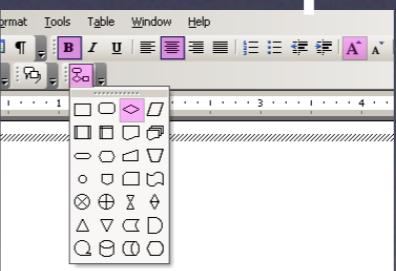
Low stability



Split Interfaces

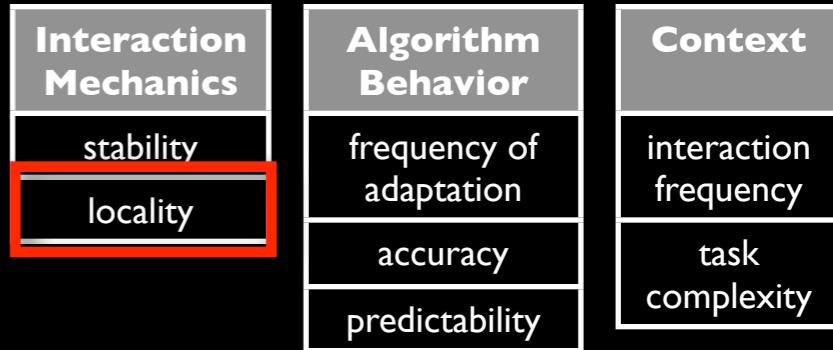


Visual Popout



High stability

Locality



- User comments indicate that, especially for manual tasks, high locality improves discoverability of adaptation.

Adaptation Frequency

Interaction Mechanics	Algorithm Behavior	Context
stability	frequency of adaptation	interaction frequency
locality	accuracy	task complexity
	predictability	

Two studies of Split Menus:

↑ Sears and Shneiderman [1994]

↓ Findlater and McGrenere [2004]

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Two studies of Split Menus:

- ↑ Sears and Shneiderman [1994]
adaptation once per user/session

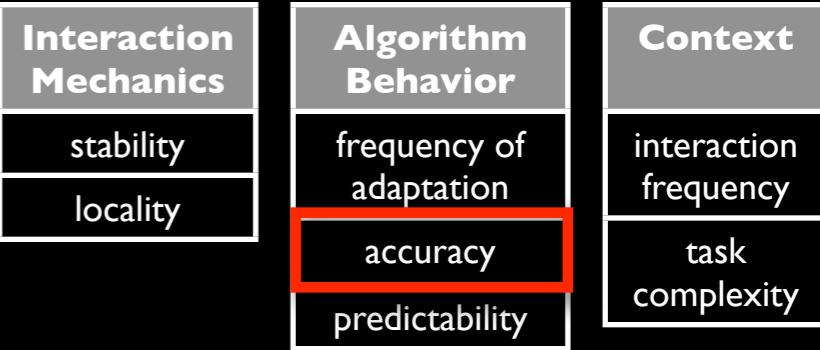
- ↓ Findlater and McGrenere [2004]
adaptation once per interaction

Accuracy

Interaction Mechanics
stability
locality

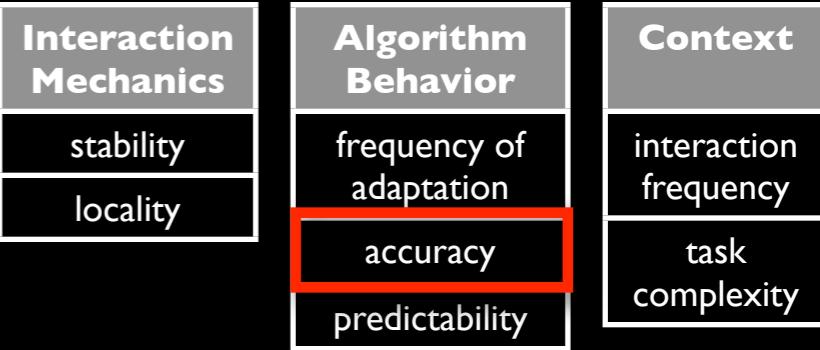
Algorithm Behavior
frequency of adaptation
accuracy

Context
interaction frequency
task complexity



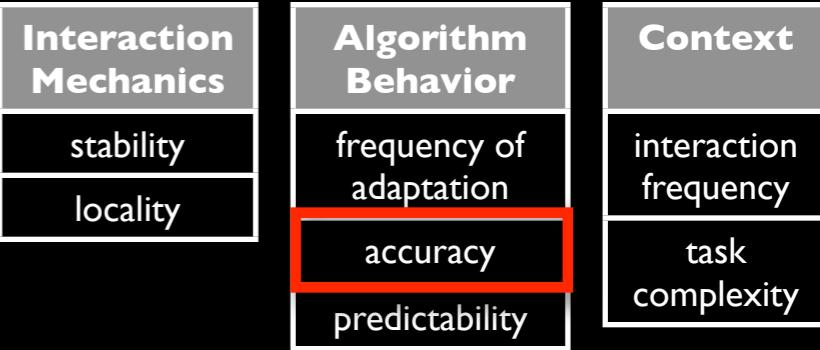
Accuracy

- Participants performed faster at higher accuracy levels
(also in [Tsandilas and schraefel CHI'05])



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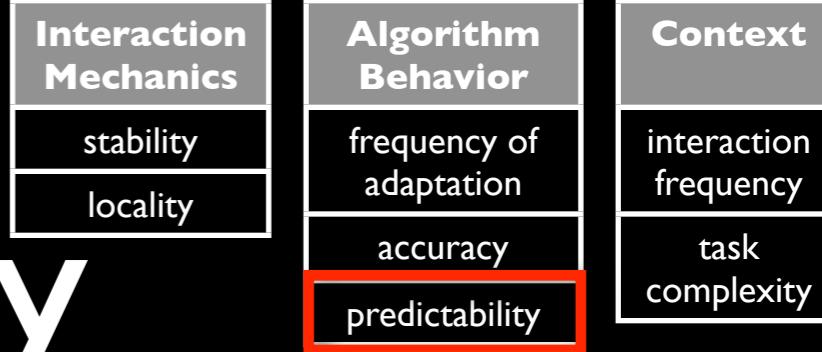


Accuracy

- Participants performed faster at higher accuracy levels
(also in [Tsandilas and schraefel CHI'05])
- Participants were more likely to take advantage of adaptation at higher accuracy levels
- More disorienting interfaces affected more by reduced accuracy

[Tsandilas and schraefel CHI'05]

Predictability



A study in progress!

Interaction Frequency

Interaction Mechanics	Algorithm Behavior	Context
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Two studies of adaptive deep hierarchical menus:

↑ Greenberg and Witten [1985]

↔ Trevellyan and Browne [1987]

Interaction Frequency

Interaction Mechanics	Algorithm Behavior	Context
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Two studies of adaptive deep hierarchical menus:

↑ Greenberg and Witten [1985]
30 interactions per trial

↔ Trevellyan and Browne [1987]
100 interactions per trial:

- first 30 positive
- last 30 neutral or negative

Task Complexity

Interaction Mechanics
stability
locality

Algorithm Behavior
frequency of adaptation
accuracy
predictability

Context
interaction frequency
task complexity

Experiment 1

Split Interface

- stability
- semantic grouping

- poor discoverability

Moving Interface

- discoverability

- instability

Experiment 2

Split Interface

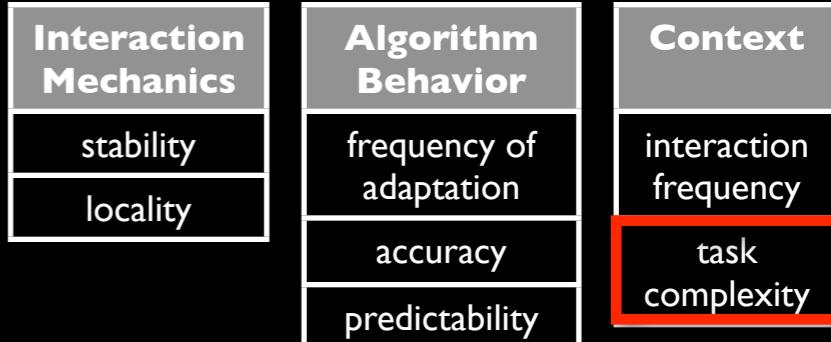
Moving Interface

- discoverability

- poor discoverability

- instability

Task Complexity



Experiment 1

Split Interface

- stability
- semantic grouping

Moving Interface

- discoverability

- poor discoverability

- instability

Experiment 2

Split Interface

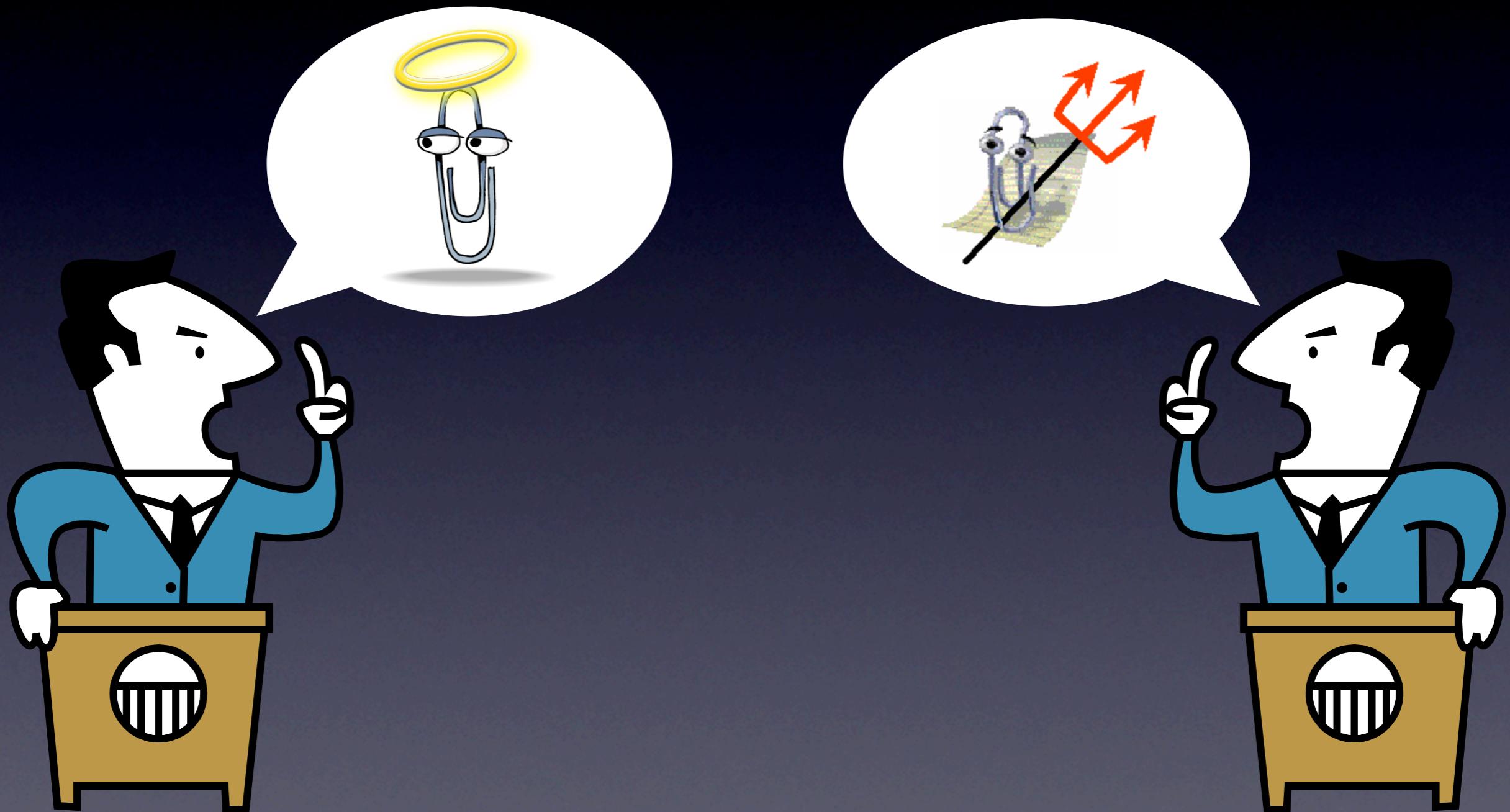
- discoverability

Moving Interface

- poor discoverability

- instability

Conclusions



Conclusions

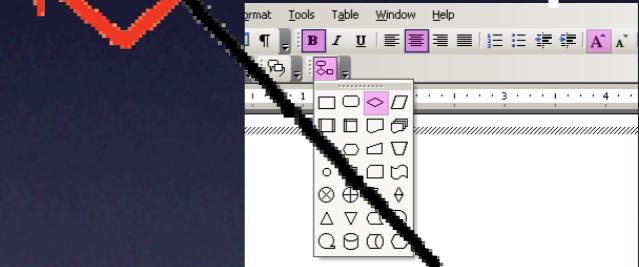
Split Interface



Moving Interface



Visual Popout



Conclusions

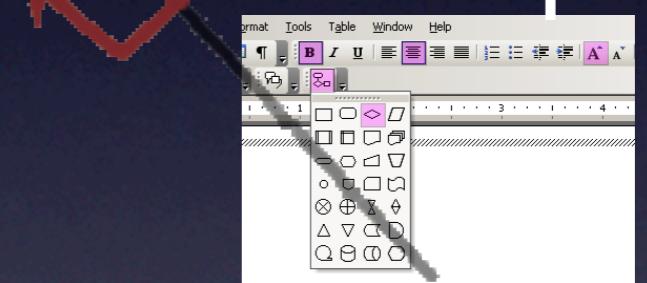
Split Interface



Moving Interface



Visual Popout



Preferred

[Experiment I]

Disliked

Conclusions

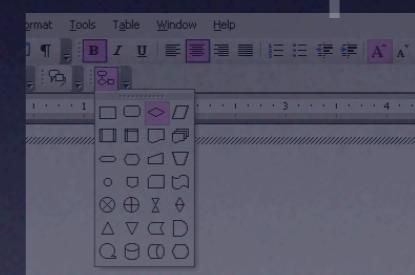
Split Interface



Moving Interface



Visual Popout



Preferred
Faster

[Experiment 2]

Disliked

Conclusions

Interaction Mechanics

stability

locality

Algorithm Behavior

frequency of
adaptation

accuracy

predictability

Context

interaction
frequency

task
complexity

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